## **Situational Leadership**





#### Introductions

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## Situational Leadership

- Designed by Paul Hersey & Ken Blanchard
  - Behavioral Scientists
  - Co-authors of <u>The One-Minute Manager</u>
- Situational Leadership is just "organized common sense"



## What is Leadership?

- Leadership is an attempt to *influence* the behavior of another person or group
- Influencing behavior is not an event, but a process
- The ability to influence is directly related to a leaders understanding of the employee



## How do We Lead/Influence?

#### <u>Task</u>

- Tell and Show What to Do, When and How to Do It
- Set Goals
- Clarify Expectations
- Closely Supervise
- Monitor Work
- Evaluate Performance

#### **Relationship**

- Provide Support and Encouragement
- Participate in Shared Decision Making
- Delegate Decision Making Authority and Support Decisions

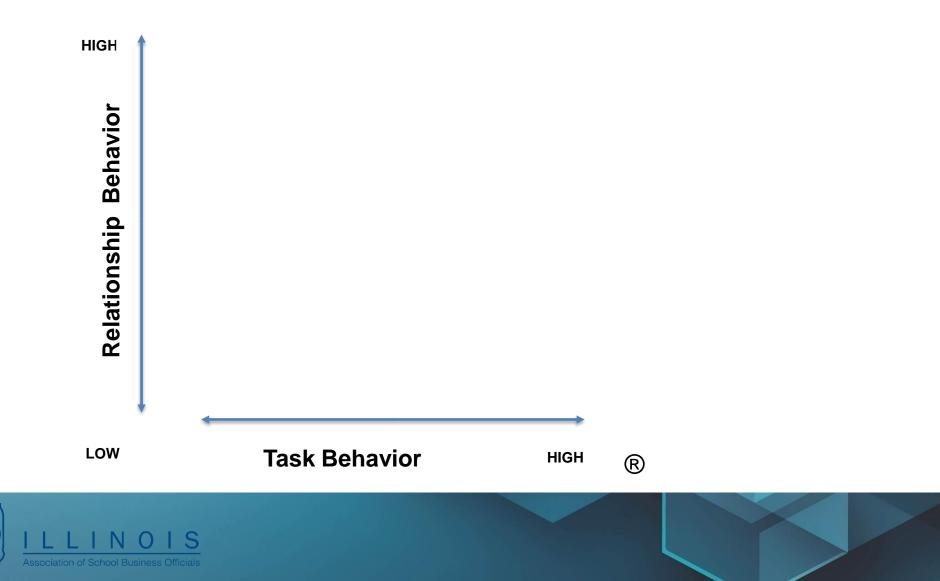


## Situational Leadership

- Goals:
  - Matching Leadership Style with Follower Performance
  - Assessing the Readiness of Team Members



## **Two Dimensions of Leadership**



## Situational Leadership

- Task behavior
- The extent to which a leader
  - Sets goals and clarifies expectations
  - Tells and shows an individual what to do, when, and how to do it

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 Closely supervises, monitors, and evaluates performance



## Situational Leadership

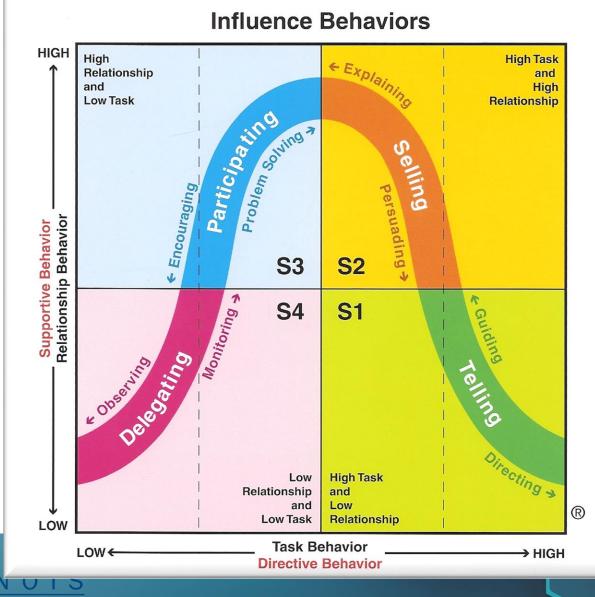
- <u>Relationship behavior</u>
- The extent to which a leader

Engages in more two-way communication

- Listens and provides support and encouragement
- Involves the other person in decision-making
- Encourages and facilitates self-reliant problem solving



#### Situational Leadership®



Association of School Business Officials

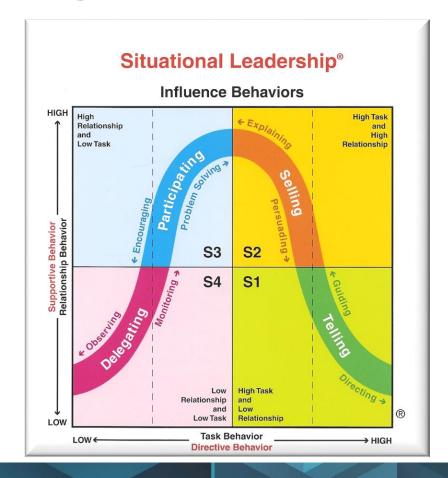
# What directing behaviors do you see <u>yourself</u> doing the most in the workplace?

Telling, Guiding, Directing, Instructing
Selling, Persuading, Explaining, Clarifying
Participating, Encouraging, Supporting
Delegating, Observing, Monitoring



#### S1 Telling, Guiding, Directing, Instructing

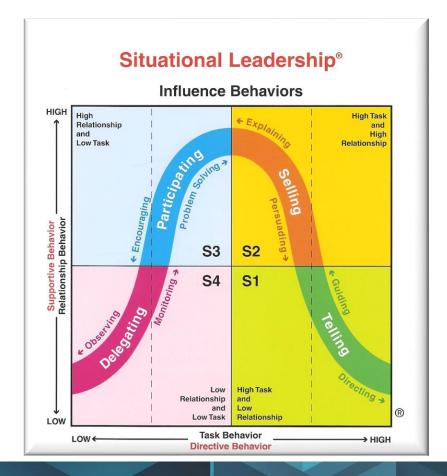
- Defining
- Planning/prioritizing
- Orienting
- Teaching/showing how
- Checking/monitoring
- Giving Feedback





#### S2 Selling, Persuading, Explaining, Clarifying

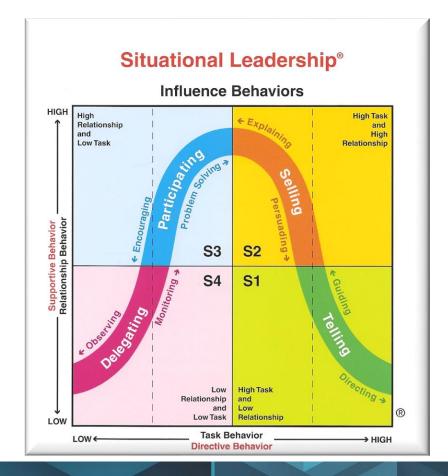
- Exploring/asking
- Redirecting
- Sharing Feedback
- Encouraging
- Praising
- Coaching





#### S3 Participating, Encouraging, Supporting

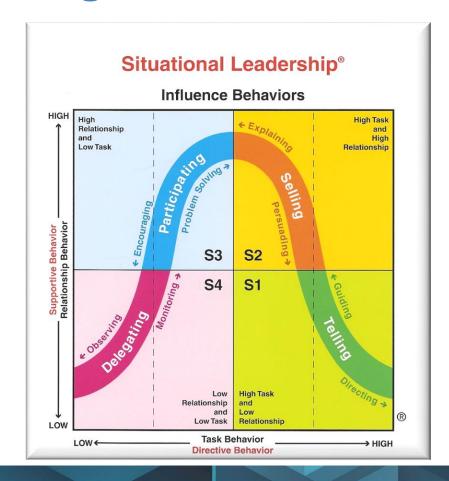
- Asking/listening
- Reassuring
- Collaborating
- Facilitating self-reliance
- Encouraging Feedback
- Appreciating





#### S4 Delegating, Observing, Monitoring

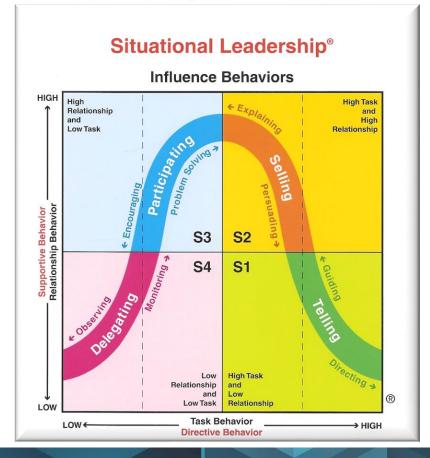
- Allowing/trusting
- Confirming
- Empowering
- Affirming
- Acknowledging
- Challenging





## What are your typical relationship behaviors in the workplace?

\_\_\_ Low Relationship \_\_\_ High Relationship





#### Research on Behavior Use in the Workplace

- 54% tend to use only 1 style regularly
- 35% 2 styles
- 10% 3 styles
- 1% all 4 styles

Great leaders learn to use all 4 styles

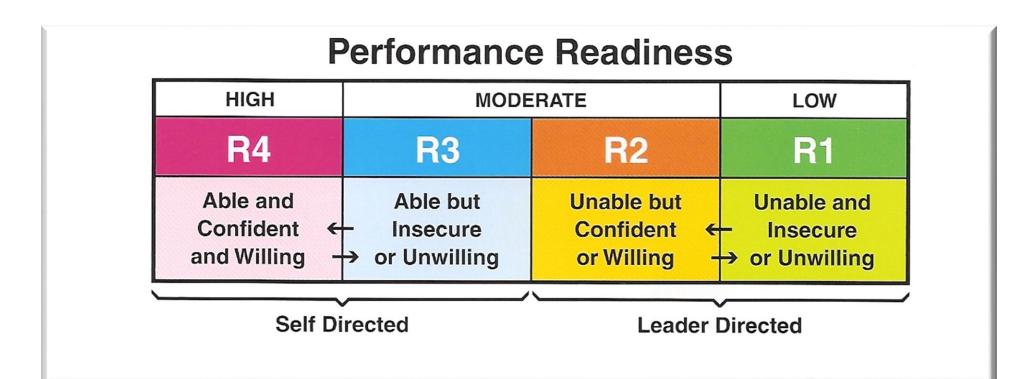


## Using Situational Leadership

- Step 1: Identify the specific job, task or activity
- Step 2: Assess current performance readiness
- Step 3: Match leader response



## Assessing Performance Readiness





## **R1 Unable and Unwilling or Insecure**

- Hopeful
- Inexperienced
- Curious
- New/unskilled
- Optimistic
- Excited
- Eager
- Enthusiastic
- Don't know what they don't know

Low Competence

High Commitment



## **R2 Unable but Willing or Confident**

- Overwhelmed
- Confused
- Demotivated
- Frustrated
- Disillusioned
- Discouraged
- Still Learning
- Inconsistent Performance
- Flashes of Competence

Some Competence

Low Commitment



## **R3** Able but Unwilling or Insecure

**Moderate** 

Competence

Variable

Commitment

- Mostly self-directed and productive
- Capable
- Contributing
- Self-critical
- Doubtful
- Insecure
- Tentative/unsure/hesitant
- Bored/apathetic



## **R4 Able and Willing and Confident**

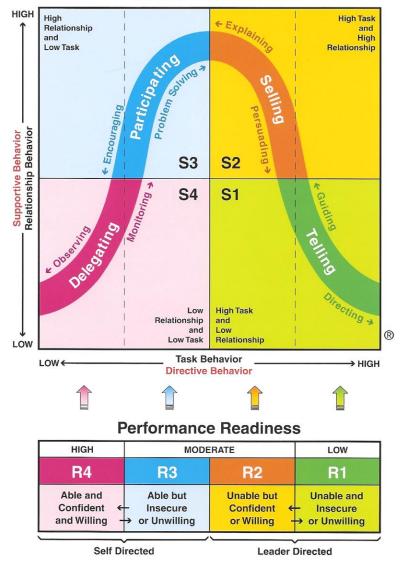
- Justifiably confident
- Consistently competent
- Inspired/inspires others
- Expert
- Autonomous
- Self-assured
- Accomplished
- Self-reliant/self-directed
- May be asked to take on too much

**High Competence** 

High Commitment



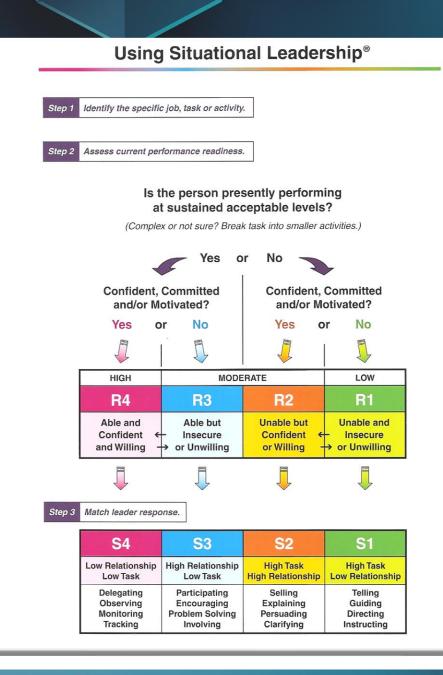
#### Situational Leadership®



Influence Behaviors

Leadership Style Related to Performance Readiness





## Using Situational Leadership



## Applying Situational Leadership to an Employee

- 1. Consider each person on your team
- 2. Work through the Situational Leadership process thinking about where they are right now on a macro basis
- 3. What communication strategies or leader behaviors might be employed to encourage moving them from one quadrant to the next?
- 4. Practice those strategies and review again in the future



## Applying Situational Leadership to an Employee and a Particular Task

- 1. Consider this person on your team and the particular function/task where more productivity would be desired.
- 2. Work through the Situational Leadership process to determine readiness
- 3. What communication strategies or leader behaviors might be employed to encourage more productivity?
- 4. How will your strategies change over time?



## Other Times to Use Situational Leadership

- How can this be applied to a group?
  - New committee
  - Seasoned team doing new things
  - New board members



## Turn this around – now you are the employee?

- Consider how your boss typically deals with you.
- How would you prefer to be dealt with?
  - If they are the same no problem.
  - If they are different what



## What behaviors do you see your <u>boss</u> doing the most in the workplace or other situation?

Telling, Guiding, Directing, Instructing
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What communication strategies might be employed to encourage a different working relationship



## **Other Uses**

- Organizational Change
  - Big or small
- Parenting
- Spouse



## **Questions and Answers** We thank you for your time!



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