Money Talks

WASBO WEBINAR August 2024



Key Communications from the Business Office

- September: Third Friday Count
- October: Tax Levy
- November: Referenda







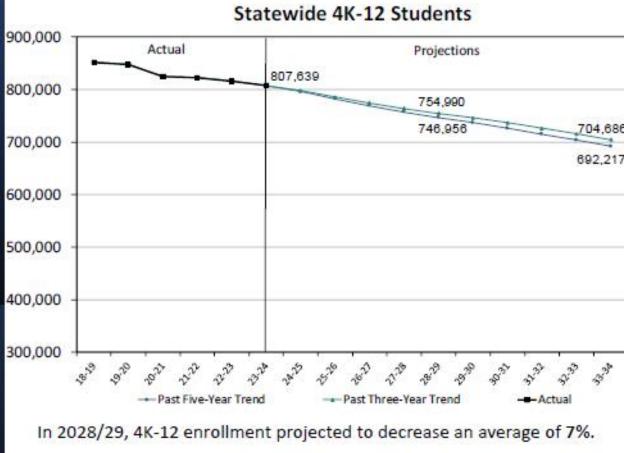


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All about Enrollment, or Membership, or maybe Head Count?

Public School Projections 2024-2033



All grade groupings to decline: K-5 by 8%, 6-8 by 4%, and 9-12 by 7.6%.

How to Talk About Enrollment Count Date is: Friday, September 20

- Declining enrollment is the norm both in WI and nationally
- Open Enrollment results are perceived as a market judgement on the quality of the school district (yet untrue)
- Declining enrollment creates difficult budget problems. School District revenues are variable, but operating expenditures are usually not (school bus example)
- Don't just report numbers, provide context

How to Talk About the Annual Tax Levy

Due Date for Board to adopt Tax Levy: November 1 Election Day: November 5 Due Date to Certify to Munis: Nov 10

- It's okay to call out the levy impact of voucher/choice programs
- It's okay to show the board the "gross" levy for their approval while also showing an estimated 'net" levy after applying <u>School Levy Tax Credits</u> for your school district (but the net levy is FYI only – the board votes on the gross levy)
- What if you have a referendum on the November 5 ballot that could affect the tax levy? (Adopting two levy scenarios)
- Be very careful with equalized tax rates they can be misleading

Two Twigs School District Equalized Mill Rate Example:

2023-24		2024-25	
Base Year Data:		10% increase in school district tax levy 10% increase in Eq Tax Base and <i>no new construction</i>	
Levy Eq Tax Base Eq Tax Rate (x 1000)	\$2,000,000 \$250,000,000 \$8.00 per \$1000 EPV		\$2,200,000 \$275,000,000 \$8.00 per \$1000 EPV X Rate" implies no change in but actual tax bills will in this case.

Voters get a lot of misleading information

LEGISLATURE | JOINT FINANCE COMMITTEE

Budget committee approves \$1 billion K-12 education spending increase in Wisconsin

State aid to schools slated to increase

Most local districts expected to receive more state money than last year

EDUCATION

Evers veto to provide 400-year school funding increase

The process for an operational and capital referendum is largely the same:

A good referendum process answers three questions related to *need*, *process*, and *solution*.

A referendum ballot question is a *solution* that was created with a *process* to evaluate the *need*.

Tactics

Create a message document

Create a roadmap - What will be done, when and by whom?

Dig deep into your communications toolbox - recommend: three mail pieces

Board members are *communicators*

Four Types of Voters Irrational Yes Rational Yes Rational No Irrational No Point your messaging toward **rational no** voters

Election Timelines

There is no right answer about when to place a question on the ballot

- Give yourself time to do the process well
- Turbulence hurts, chaos hurts
- Financial bad news hurts

Final Thoughts

Do not get into advocacy. Stay far away from it! Do make sure your board owns the referendum Do not overreact to social media Do tell the whole truth Do not be afraid to address elephants in the room Do use a lot of tools to get your point across Do not be afraid to repeat yourself

THANK YOU A GREAT START TO THE NEW SCHOOL YEAR!

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