

Saving Money and Reducing Climate Change

2022 Facility Masters Conference

Presented by:

alb Actively
cb Building
Competency, Character,
Culture & Community

OREGON SCHOOL DISTRICT

A photograph of the Forest Edge Elementary building and its courtyard. The building is a modern, single-story structure with large windows and a flat roof. In the foreground, there is a paved courtyard with two young trees planted in concrete planters with wooden slat benches. The sky is clear and blue.

Agenda

Forest Edge Elementary

Agenda

- The OSD story
- Net Zero Strategies
- Saving Money
- Teaching & Learning
- A Carbon Neutral Future?
- Lessons Learned

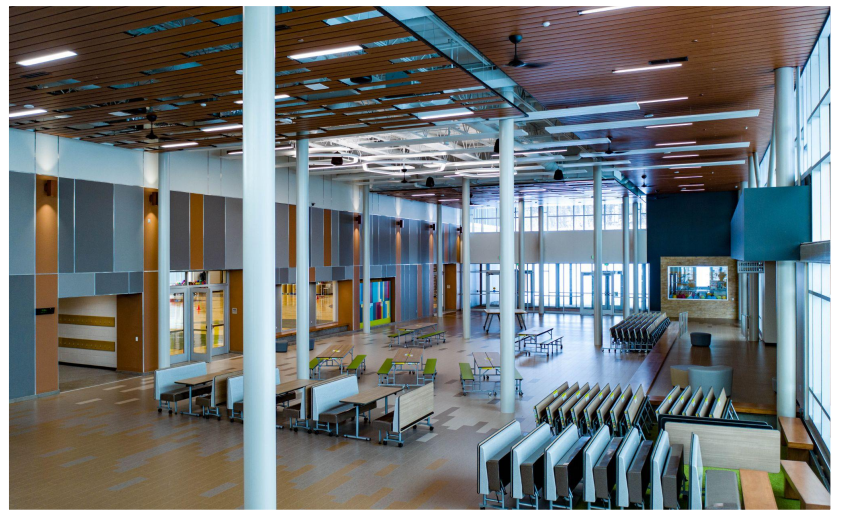
Q&A

NET ZERO

Net zero or zero-energy buildings produce at least as much energy as they consume on an annual basis.

They do this by incorporating state-of-the-art energy efficiency and renewable energy technologies.

- *The National Renewable Energy Laboratory*



A photograph of a mechanical room with white cinder block walls and a grey tiled floor. Large yellow pipes run horizontally across the room, with a vertical yellow pipe on the right labeled "GEO LOOP RETURN". Grey pipes and equipment are visible on the left. A central orange overlay with a white border contains the text "The OSD Story".

The OSD Story

BOARD POLICY

- Community and staff committee drafted a paper on sustainability in the OSD
- Paper became policy and provided direction
- The policy provides a platform for staff-led environmental initiatives



"The Oregon School District believes it is critical for the future of our planet to **develop learners who are ecologically literate and environmentally responsible citizens and stewards**. We believe it is important to model the District's commitment by establishing these values and developing practices consistent with them:

The District will **continue to develop building and operational practices and procedures** that reflect a commitment to environmental sustainability; and

The District will have an **aligned K-12 curriculum that integrates ecological and environmental sciences and issues into the curriculum**, including socio-economic aspects. This may include, but is not limited to, experiences outside the classroom, project-based learning, and environmental services projects."

OREGON'S VALUE STATEMENT



OREGON MIDDLE SCHOOL 2014



Original Solar Panel 

OREGON MIDDLE SCHOOL *Solar | 62 KWp*



BROOKLYN ELEMENTARY SCHOOL *Solar* | 36 kWp



OREGON HIGH SCHOOL *Solar* | 136 kWp

SOLAR PANEL 2014



Oregon Middle School

SOLAR ARRAYS *and* GEOTHERMAL 2014 Referendum

Oregon
High
School



Oregon
Middle
School



Brooklyn
Elementary



NET ZERO 2018 Referendum



Forest Edge Elementary

OREGON'S *Journey*

THE BEGINNING: ENERGY MANAGEMENT

eGauge Pro

- Cost effective (\$800)
- Easy to use and implement
- Helps to make data driven decisions



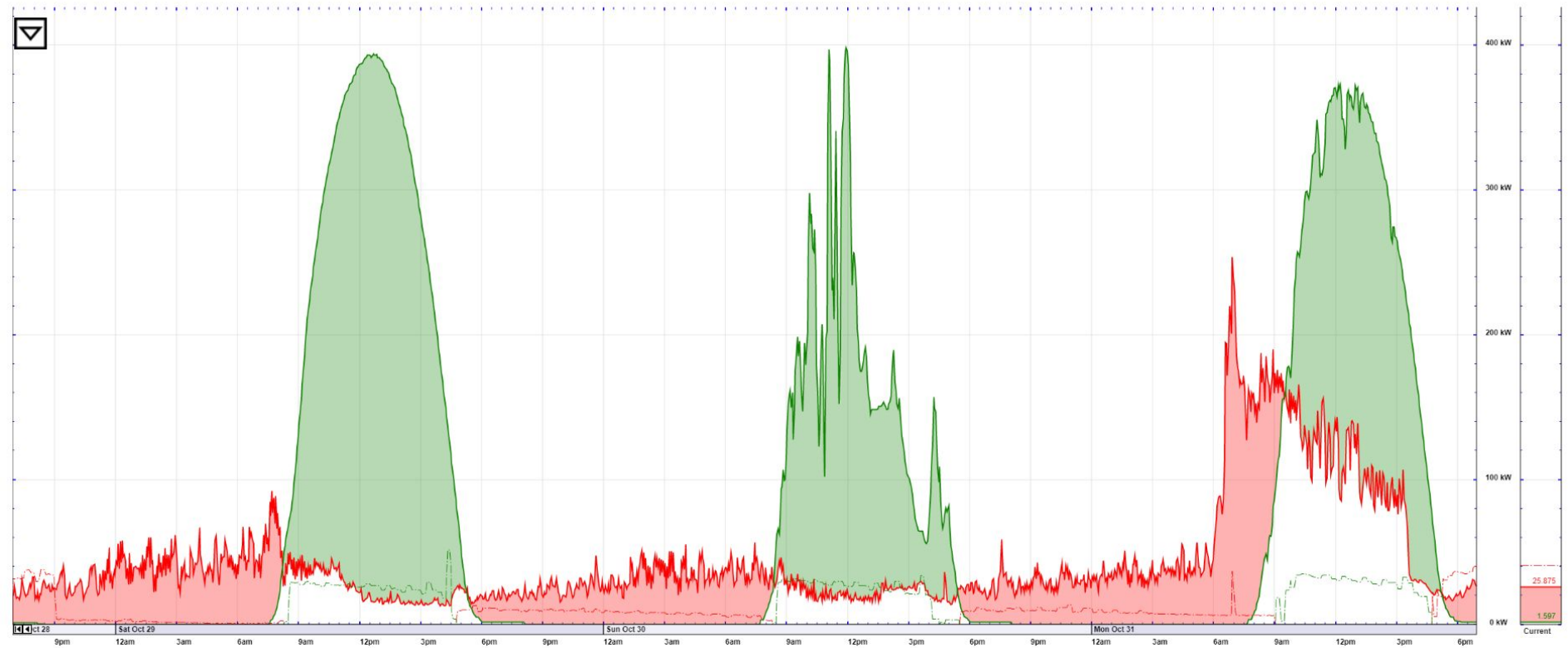
Summary for time-period shown in graph

Energy Used	3.12 MWh	(approx. \$405.49 used)
Energy Generated	6.07 MWh	(approx. \$789.58 saved)
Net	2.95 MWh sold	(approx. \$384.09 earned)

Summary over last 30 days

Energy Used	39.5 MWh	(approx. \$5,131.42 used)
Energy Generated	62.6 MWh	(approx. \$8,136.27 saved)
Net	23.1 MWh sold	(approx. \$3,004.84 earned)

- All
- 1y
- 6M
- 3M
- 1M
- 3w
- 1w
- 3d
- 1d
- 12h
- 6h
- 3h
- 1h
- 10m
- Auto
- 500kW
- 100kW
- 50kW
- 10kW
- 5kW
- 1kW
- 500W
- 100W
- 50W



An aerial photograph of a large, multi-story building with a flat roof. The roof is covered with numerous solar panels, arranged in a grid pattern. The building is surrounded by a paved area and a parking lot with yellow markings. In the foreground, there is a paved area with a white crosswalk and a few parked cars. The background shows a grassy area and a paved path.

NET ZERO STRATEGIES

**5th LARGEST
VERIFIED**

NET ZERO K-12 SCHOOL
IN THE U.S.

**FIRST NET
ZERO SCHOOL**

IN WISCONSIN

1,704

SOLAR PANELS

99

GEOHERMAL WELLS
THAT ARE
406 FEET DEEP

PROJECT TEAM



HGA



ABOUT FOREST EDGE

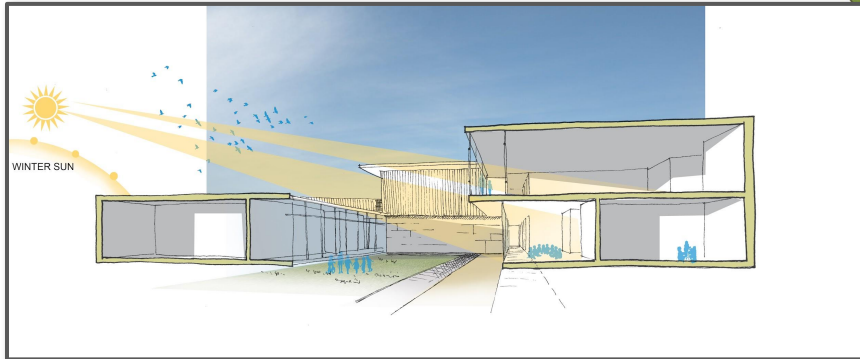
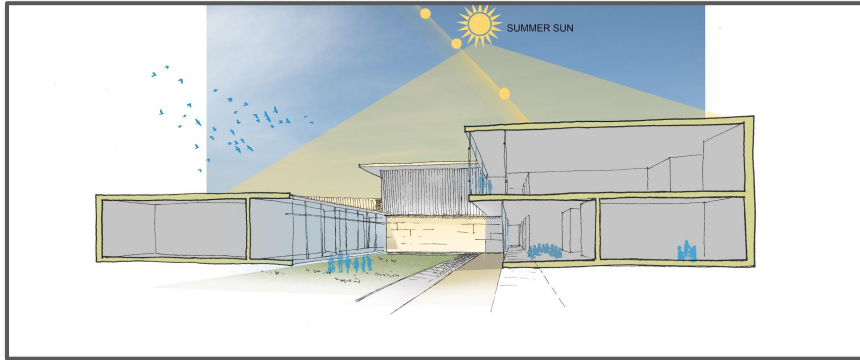
PROJECT GOALS

- Address enrollment growth
- Exceptional learning spaces
- An abundance of Natural Light
- Safety and security
- Sustainable elements



BUILDING ORIENTATION

SITE & SECTION



GEOHERMAL HEATING/COOLING

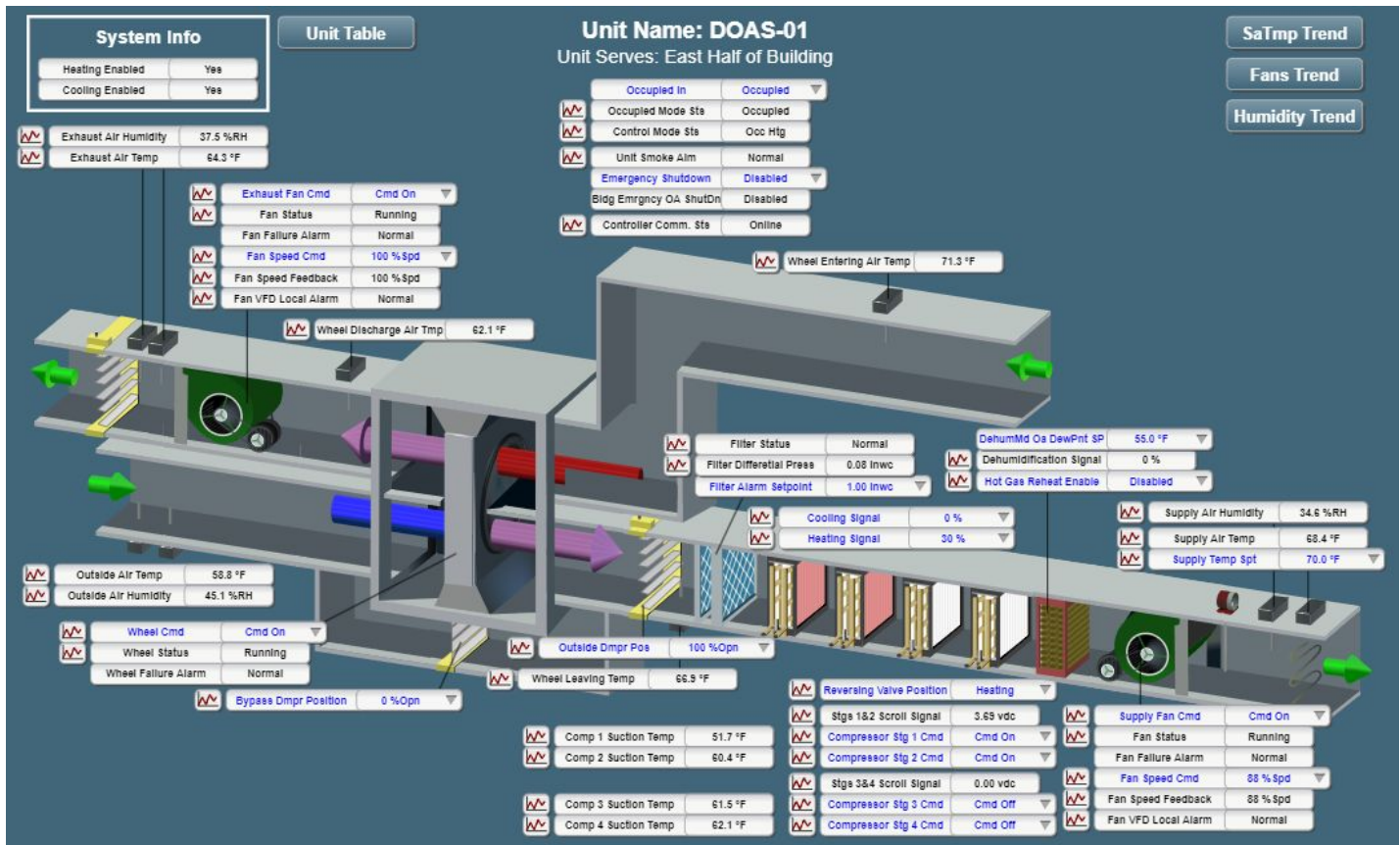


ROOFTOP SOLAR PHOTOVOLTAICS

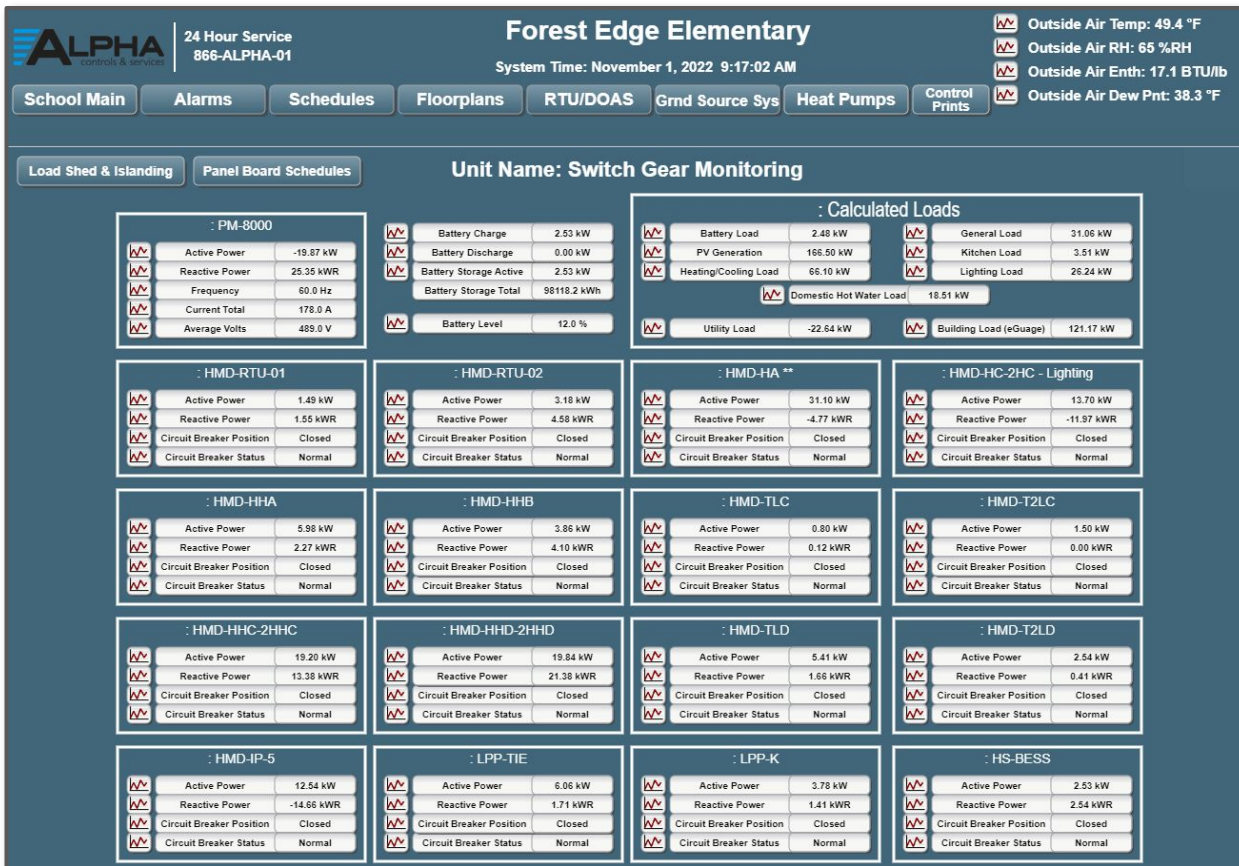


DOAS Units

Dedicated Outside Air Systems



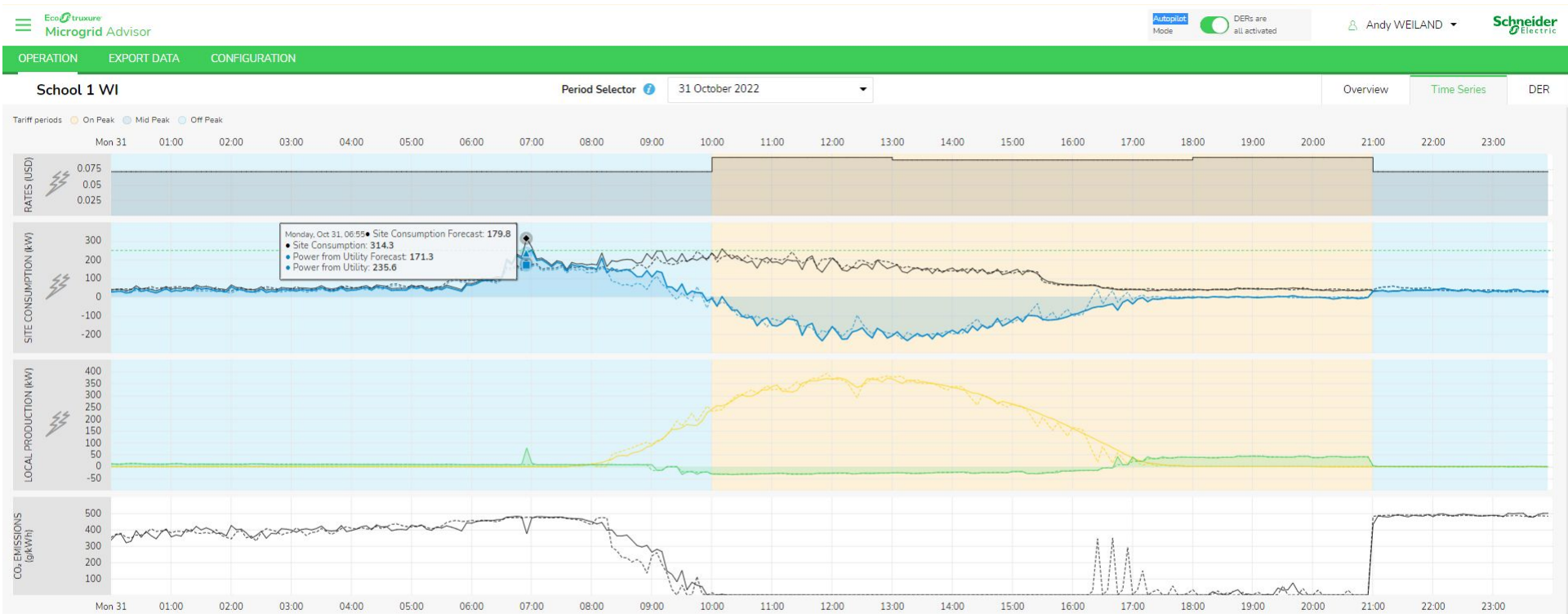
Monitoring At the Switchgear Level



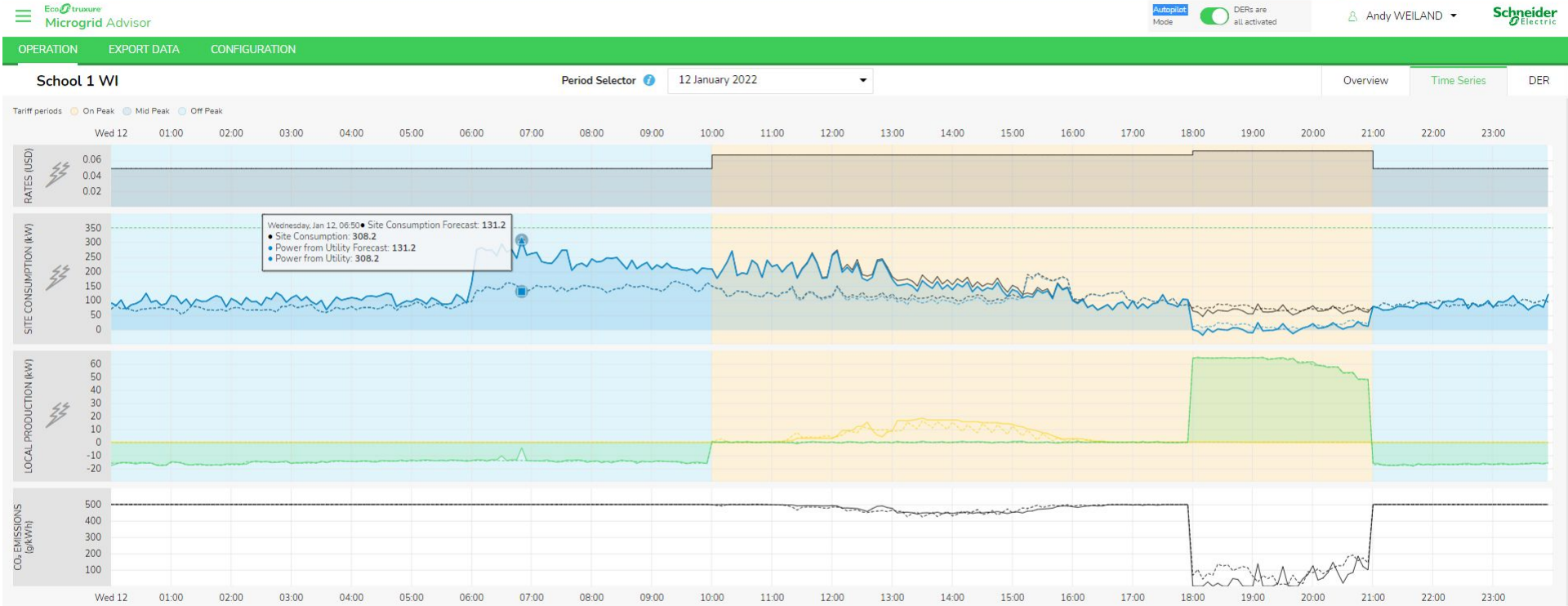
BATTERY STORAGE SYSTEM



MicroGrid Advisor Dashboard



MicroGrid Advisor Dashboard



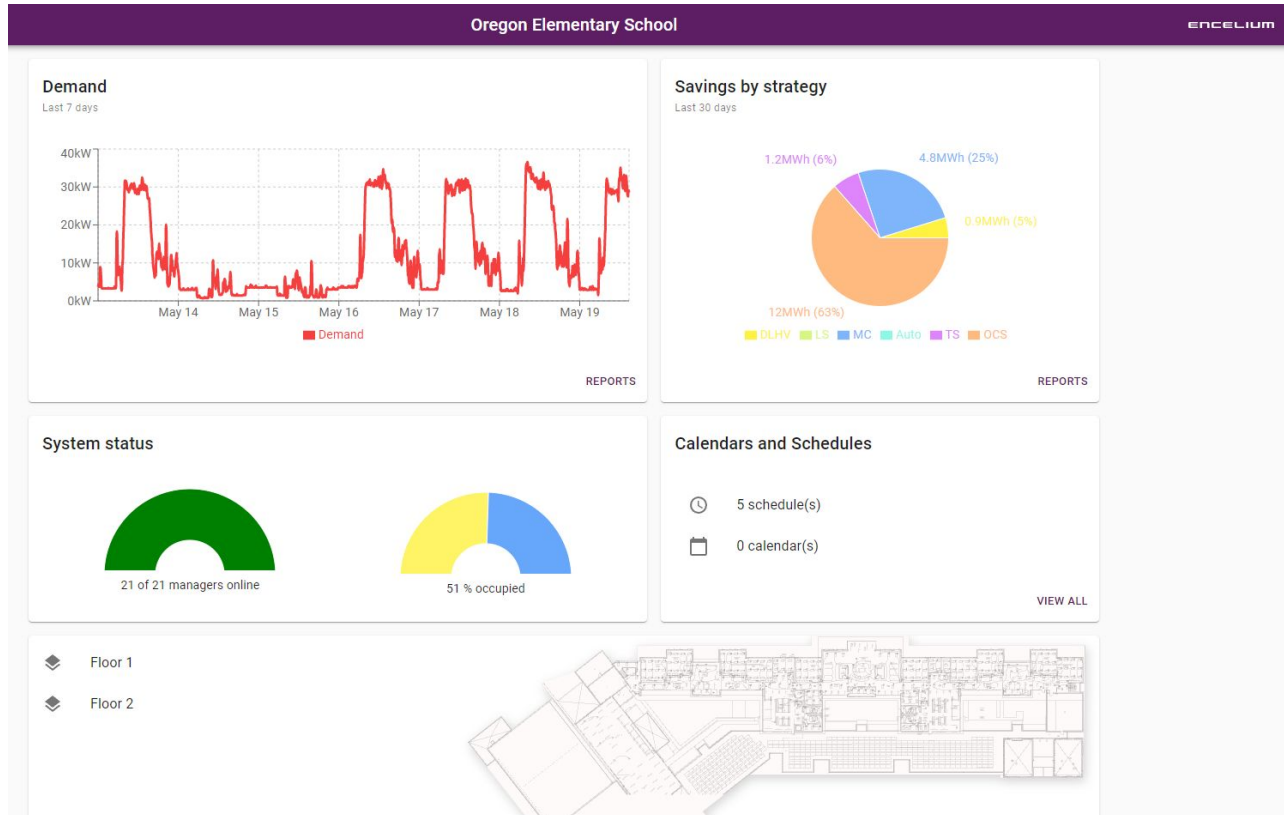
MINIMIZE ELECTRIC USE

ELECTROCHROMIC GLASS



MINIMIZE ELECTRIC USE

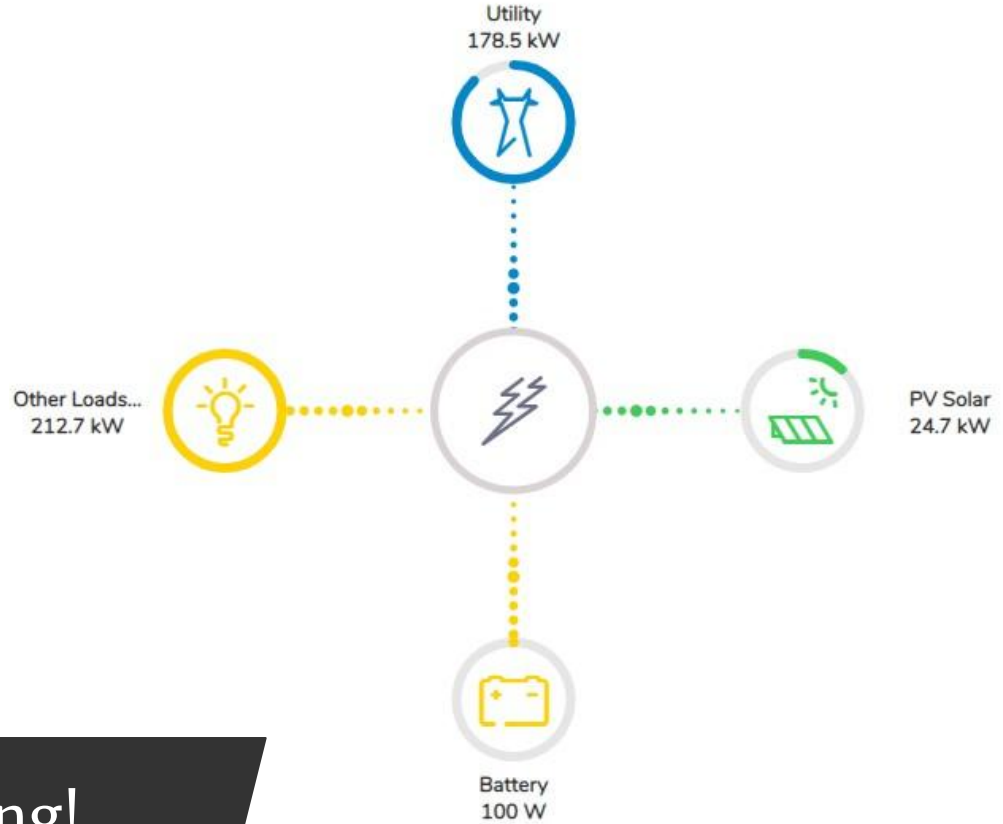
NETWORKED LIGHTING SYSTEM



AN ELECTRIC FUTURE

All Electrical Energy

- Heating / cooling
- Hot water
- Renewable energy
- Battery storage



Zero natural gas to the building!

...ain source of light is
...res and even fireflies
...in the sun and use it
...ynthesis. Almost all
...ergy needs.

LIGHT

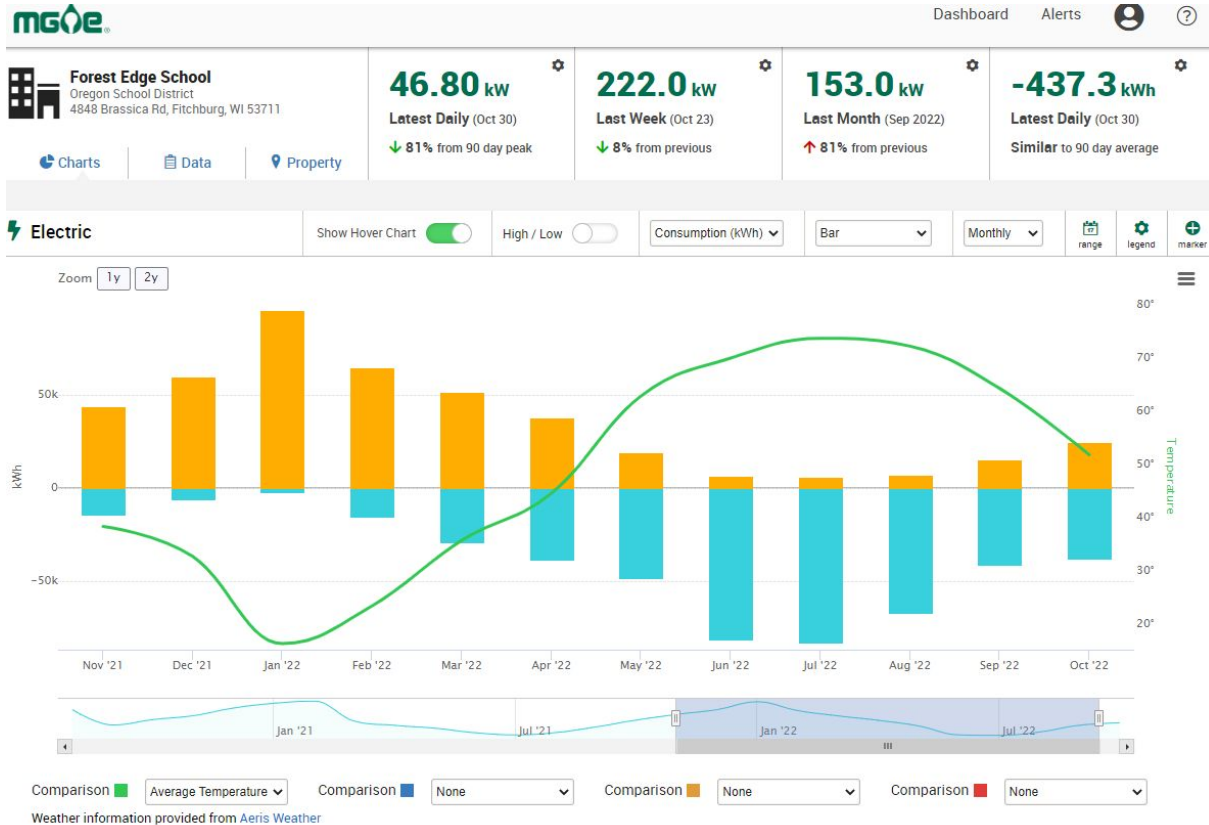


OPERATIONAL IMPACT



NET ZERO TRACKING

MONTH-BY-MONTH



ENERGY USAGE COMPARISON - 9/2020 to 8/2021

Building	Square Footage	Utility	Total by Utility	Total Energy Cost by Building	Cost sq/ft
Rome Corners Intermediate	110,000	Gas	\$24,930	114,547	\$1.04
		Electric	\$89,617		
Forest Edge Elementary	126,000	Gas	N/A	\$56,873	\$0.45
		Electric	\$56,873		
Oregon Middle School*	132,000	Gas	\$32,063	\$122,131	\$0.93
		Electric	\$89,617		

*Oregon Middle School has a 22,000 sqft geothermal wing

ENERGY USAGE COMPARISON - 9/2021 to 8/2022

Building	Square Footage	Utility	Total by Utility	Total Energy Cost by Building	Cost sq/ft
Rome Corners Intermediate	110,000	Gas	\$24,417	\$145,692	\$1.15
		Electric	\$102,190		
Forest Edge Elementary	126,000	Gas	N/A	\$60,974**	\$0.48
		Electric	\$60,974		
Oregon Middle School*	132,000	Gas	\$31,047	\$131,132	\$1.04
		Electric	\$105,698		

*Oregon Middle School has a geothermal wing

** 69% of this cost was related to demand charges....not energy or transmission costs.

ENERGY USAGE COMPARISON - 2020-21 to 2021-22

Building	20-21 Cost Sq/Ft	21-22 Cost Sq/Ft	% Chg
Rome Corners Intermediate	\$1.04	\$1.15	10.53%
Forest Edge Elementary	\$0.45	\$0.48	7.21%
Oregon Middle School*	\$0.93	\$1.04	11.97%

- 4% to 5% less of an increase than the other two buildings in one year
- What do you think happens for 22-23?

*Oregon Middle School has a geothermal wing

ENERGY USAGE COMPARISON - 2020-21 to 2022-23

Building	20-21 Cost Sq/Ft	22-23 Cost Sq/Ft	% Chg
Rome Corners Intermediate	\$1.04	\$1.16	11.5%
Forest Edge Elementary	\$0.45	\$0.35	-22.2%
Oregon Middle School*	\$0.93	\$1.10	18.2%

- Probably not sustainable....influenced by higher solar buy back rates/war in Ukraine
- Electricity has been a more stable energy source as compared to Natural Gas - Why?

*Oregon Middle School has a geothermal wing

MAINTAINING A NET ZERO BUILDING

- Needs a willing advocate with some passion for sustainability
- Requires time to learn and trust the technology
- Include internal, building-level staff who have passion for sustainability



MAINTAINING A NET ZERO BUILDING

- Needs minimal systems maintenance
 - Have not needed to add FTE
- Need a watchful eye - Share & Recruit?



SUSTAINABILITY GRANTS & INCENTIVES

- Focus on Energy Design Assistance - \$69,619.81
- Focus on Energy Prescriptive Solar Incentive - \$60,000
- Couillard Solar Foundation Solar for Schools - \$20,000

\$149,619.81 in grants & incentives!

Now - The Inflation Reduction Act - 30% rebates until 2032

A modern office lounge area with a large window on the left, a ceiling fan, and a glass-walled office on the right. In the foreground, there is a light-colored modular sofa with a wooden side table. A central orange graphic with white text is overlaid on the image.

TEACHING & LEARNING

Oregon's Next Steps

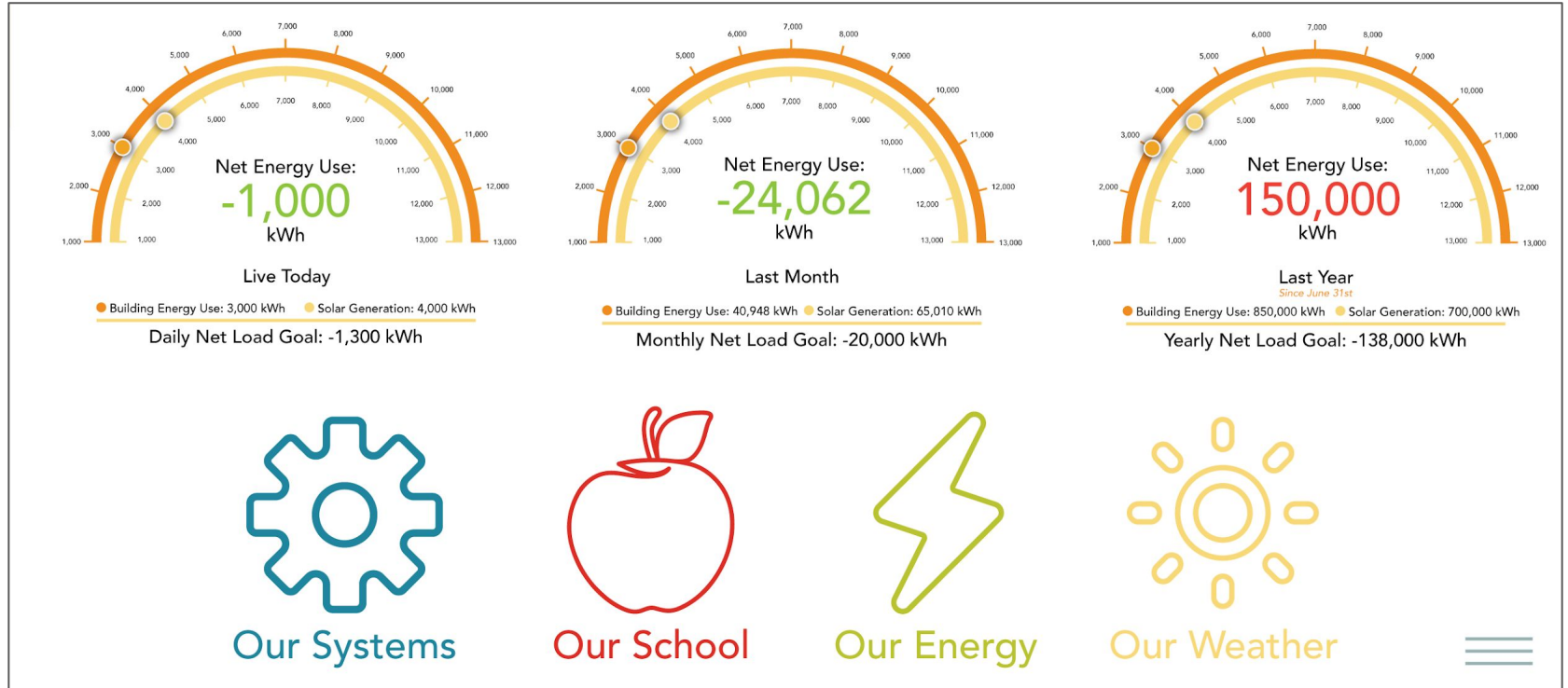
Retrofit LEDs & More Solar

- Our 5th Solar Installation
- At the Oregon Pool
- 120 KWp Solar Panels
- 91 KWp Inverter
- Est Prod 156,000 KWh/year
- Approx 50% Building Use



TEACHING TOOLS

INTERACTIVE INTERFACE



TEACHING TOOLS

WALL/WINDOW GRAPHICS



TEACHING TOOLS LEARNING OPPORTUNITIES



EDUCATIONAL ENVIRONMENT

NATURAL LIGHT



EDUCATIONAL ENVIRONMENT

OUTDOOR CLASSROOMS



There is “something” in the Room

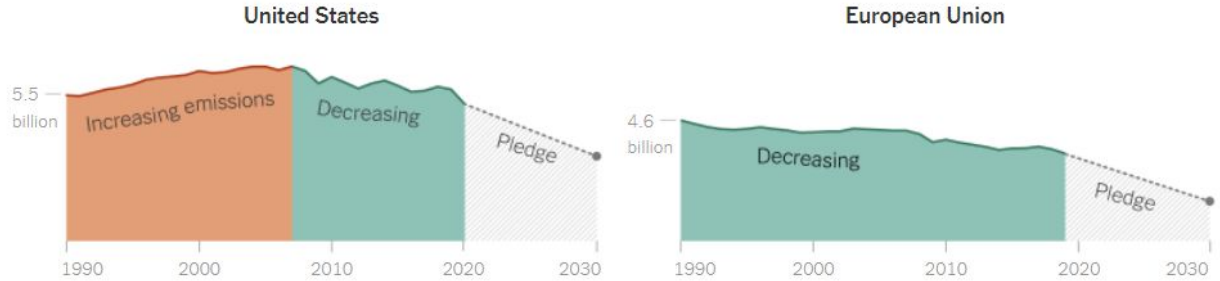
- It is past time to start talking about it
- There are things everyone can do
- It is not all or nothing...
- Our kids want us to lead in this area
- [What is the cost of doing nothing?](#)



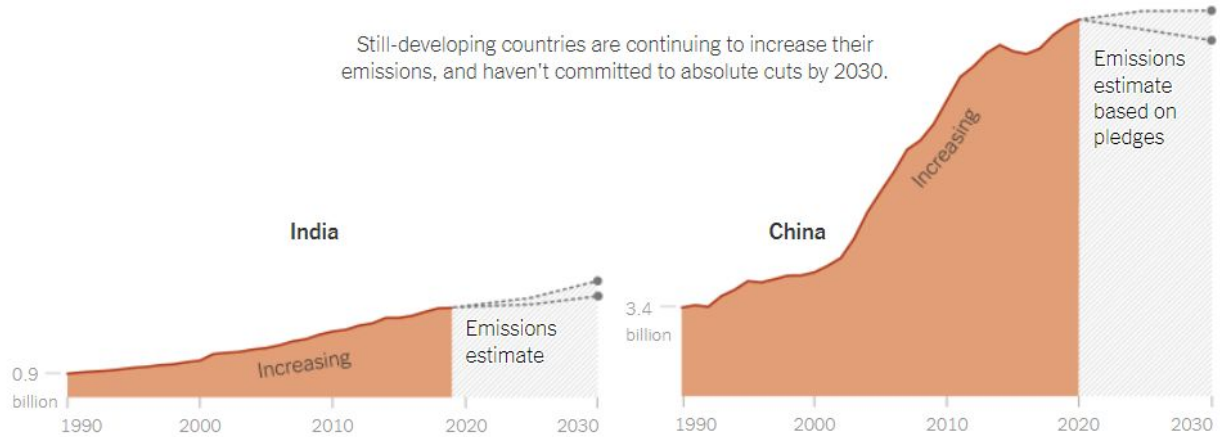
Trajectories for the World's Largest Emitters

The United States was still increasing emissions until the mid-2000s, while Europe took earlier action.

In metric tons CO₂



Still-developing countries are continuing to increase their emissions, and haven't committed to absolute cuts by 2030.



New York Times, April 22, 2022

Source: Rhodium Group

The U.S. Still Had the Highest Per-person Emissions in 2019



Sources: Rhodium Group, World Bank

The U.S. Has a New Climate Goal. How Does It Stack Up Globally?

New York Times, April 22, 2022

The “Plan”

- What is the 2030 climate target?
- To keep global warming to **no more than 1.5°C** – as called for in the Paris Agreement – emissions need to be reduced by 45% by 2030 and reach net zero by 2050.
- Buildings are responsible for 40% of global energy consumption and 33% of greenhouse gas emissions.
- 2030 is only 6.9 years away
- 2050 only 26.9 years away.....how long do schools last?



Some Lessons Learned

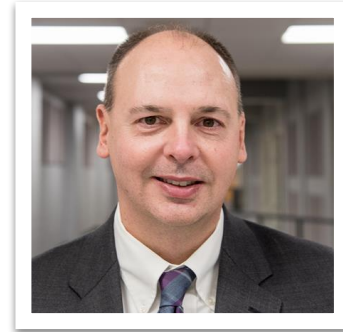
- Be intentional about this work. Everyone on the team needs to know the importance of your sustainability goals upfront.
- Take steps to get familiar with these technologies
- There are people there to help if you ask
- There is more support in your community than you may think
- Some ROI is better than none & What is the cost of doing nothing?
- Net Zero is great but.....the journey is as important as the goal and....
- Electrification is most important!

WHAT CAN WE DO?

- Measure Energy Usage
- New School/Additions - Assess Geothermal Possibilities at beginning
- Investigate Heat Pump Technologies
- Electrification & Stop Burning
- Purchase electric vehicles & charging infrastructure
- Empower future sustainability champions



THANK
You!



ANDY WEILAND

atw@oregonsd.net

608.835.4012