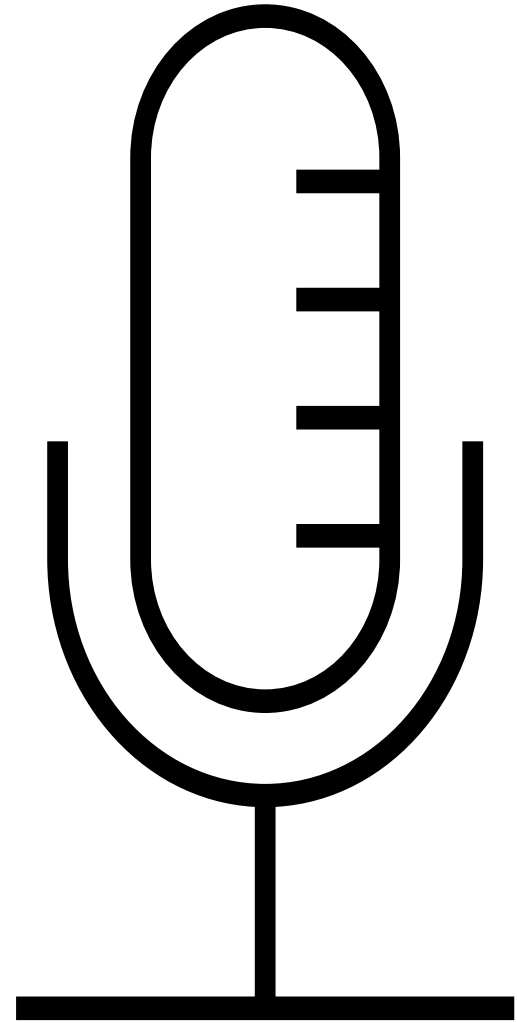


WASBO Presents

Money Talks

Friday, March 22, 2024



ACT 20

A Budgetary Perspective

Co-hosts: Mike Barry and Brian Adesso

Special Guest: Stephanie Leonard, Asst. Superintendent, Sun Prairie

Thanks to Laura Adams, DPI, for Act 20 content



WISCONSIN READING SCORES

- **33.8% THIRD GRADERS WERE PROFICIENT**
(WISCONSIN FORWARD EXAM 2021-22)
- **32.6 % OF FOURTH GRADERS WERE PROFICIENT**
(NATIONAL EXAM 2022)
- WISCONSIN HAS THE **WORST-IN-THE-NATION**
ACHIEVEMENT GAP BETWEEN BLACK AND WHITE
STUDENTS



Act 20: Key Components

- Office of Literacy and statewide early literacy coaches
- Early Literacy Curriculum Council
- Definition of science-based early literacy instruction*
- New curriculum materials for many, but not all, school districts* (partially reimbursable)
- Required professional development*
- Statewide reading readiness screener
- Local literacy remediation plan*
- Personal reading plan*
- Local promotion policy
- Revised requirements for educator preparation programs

Office of Literacy & Statewide Literacy Coaches

DPI must:

- Create an Office of Literacy
- Establish and supervise a literacy coaching program to improve literacy outcomes in Wisconsin
- Contract for up to 64 full-time equivalent literacy coaches
- Submit an annual report to the Joint Committee on Finance about the coaching program by October 15th (starting in 2024)

DPI's Office of Literacy and the coaching program sunsets on July 1, 2028.

State Grants for Curriculum

- DPI must award grants to adopt a recommended early literacy curriculum and instructional materials.
- State funds will pay for up to 50% of the cost of a recommended early literacy curriculum and instructional materials and will be prorated.
 - LEAs and Choice Schools who adopt a recommended early literacy curriculum on or after **March 12, 2024**, will be eligible to apply.
 - Grant application information: <https://dpi.wi.gov/wi-reads>

Reimbursable Instructional Materials

“The Wisconsin Joint Committee on Finance (JCF) approved Wisconsin’s final 2024-2025 list of recommended early literacy instructional materials, adopting the recommendation of the politically-appointed Early Literacy Curriculum Council (ELCC), rather than the DPI recommendations. Those include:

- A. *Bookworms Reading and Writing K-3* (Open Up Resources, 2022)
- B. *Core Knowledge Language Arts K-3* (CKLA, Amplify Education, 2022)
- C. *EL Education K-3 Language Arts* (Open Up Resources, 2017)
- D. *Wit and Wisdom* (Great Minds, 2020) with *Geodes* and *PK-3 Reading Curriculum* (Really Great Reading)”

Grants for Early Literacy Curricula

Partial Reimbursement Grants

DPI plans to open a grant application soon at <https://dpi.wi.gov/wi-reads>. **Only the four titles listed above are eligible for reimbursement.** The eligible grant period will begin March 11, 2024 and will cover any costs made after the period begins (including consumables). Grant awards may cover up to 50 percent of costs and will be prorated based on demand. The grant is opening late because of delays in the ELCC process to recommend materials to DPI.

Districts may not receive reimbursements until 2026 to account for the crossing of school and fiscal years. Again, the amounts reimbursed will be pro-rated based on the total eligible requests, so we cannot guarantee any specific amount of funding.

Science-Based Early Literacy Instruction

Instruction that is systematic and explicit and consists of all the following:

1. Phonological awareness
2. Phonemic awareness
3. Phonics
4. Building background knowledge
5. Oral language development
6. Vocabulary building
7. Instruction in writing
8. Instruction in comprehension
9. Reading fluency

Wisc. Stats. 118.015 (1c)(b)

Prohibition on three- cueing

Beginning in the 2024-25 school year, no public school, including a charter school or those participating in a private school choice program may provide instruction that incorporates 'Three- cueing' in the core reading curriculum for grades 5K through 3 or in supplemental materials, including materials used for reading intervention.

Required Professional Development

By July 1, 2025, each District and Charter School must ensure training for:

- 5K – 3 grade teachers;
- Reading specialists; and
- Principals of schools with grades 5K – 3

Required Professional Development - Administrators

By **July 1, 2025**, all principals and district level administrators must participate in a reading training that meets these criteria:

- ✓ Trainers have at least 5 years' experience providing structured literacy training specifically for principals, administrators, and school literacy teams
- ✓ Content is aligned with the National Reading Panel Report and subsequent updates of the research by the Institute of Education Sciences
- ✓ Includes a substantial focus and understanding on direct instruction
- ✓ Takes place over at least 6 days
- ✓ Includes activities to implement evidence-aligned systems and structures to effectuate change
- ✓ Allows for at least 30 participants

Statewide Reading Readiness Screener Assessments for the 2024-2025 School Year

4K Students	5K-3 Students
<ul style="list-style-type: none">● Fundamental skills screener● Refers to “assessments that evaluate whether a pupil possesses phonemic awareness & letter sound knowledge.”● Must occur 2 x per year	<ul style="list-style-type: none">● Universal screener● Refers to “assessments that evaluate a pupil’s skills in all of the following areas: phonemic awareness, decoding skills, alphabetic knowledge, letter sound knowledge, & oral vocabulary”● Must occur 3 x per year

Act 20 does not require Choice Schools to implement the reading readiness screener.

Diagnostic Reading Assessments

- Learners scoring below the 25th percentile of the reading readiness screener must be administered a diagnostic reading assessment
- Must be administered no more than 10 days after the reading readiness screener
- An educator or parent may request a diagnostic reading assessment if they suspect characteristics of dyslexia
 - Must be administered no more than 20 days after such a request

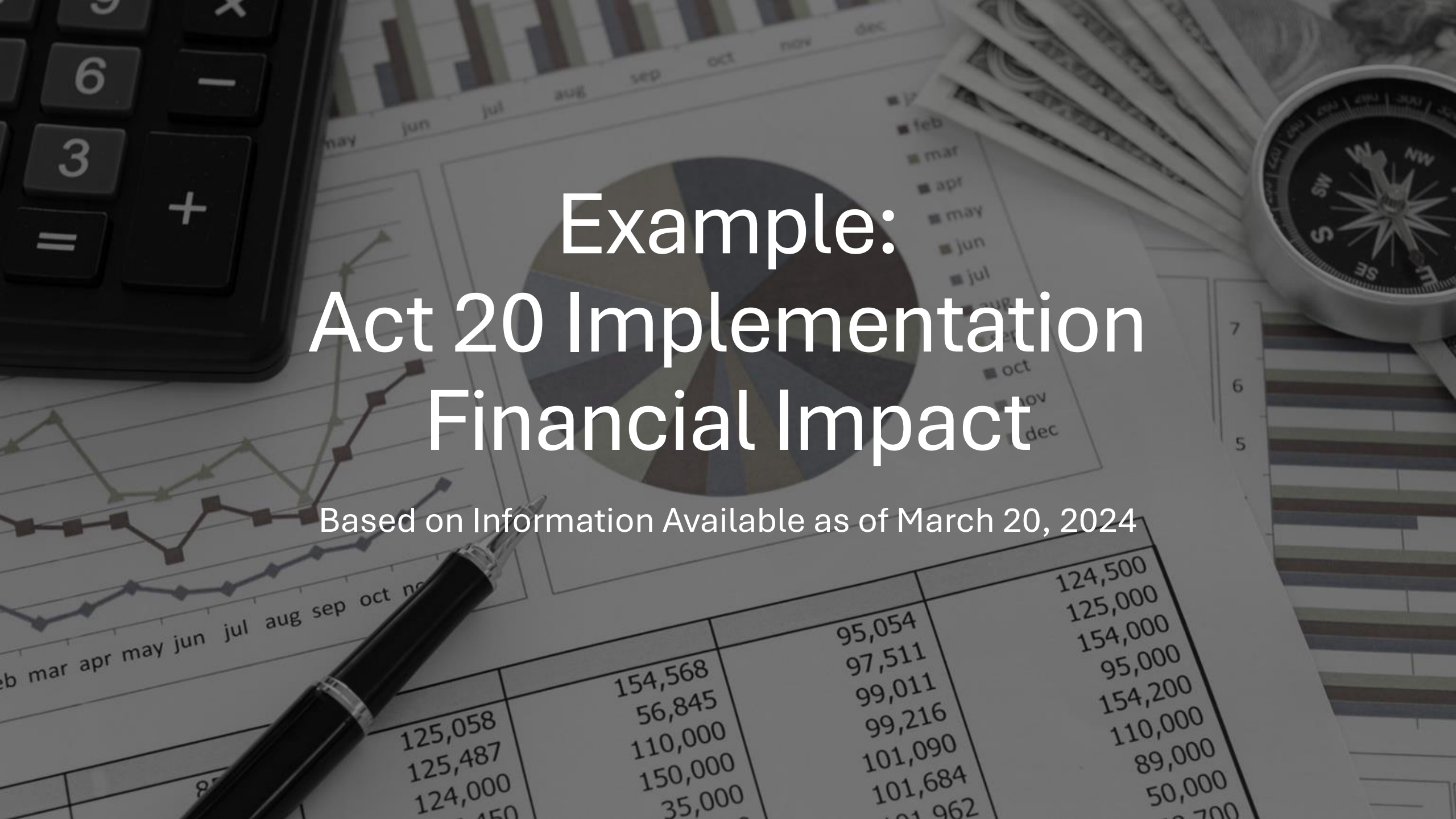
LEAs must establish and publish early literacy (5K–3rd grade) remediation plan that include all of the following:

- ✓ A description of the early reading interventions they provide, including interventions used to support students with characteristics of dyslexia
- ✓ A description of how a learner's progress will be monitored, including frequency and tools
- ✓ The name(s) of the diagnostic reading assessment they use
- ✓ A description of how reading assessment results are used
- ✓ A description of the parent notification policy

LEAs must create and implement a personal reading plan for a child who scores below the 25th percentile on the reading readiness screener or the diagnostic assessment that includes:

- ✓ Specific areas of reading need
- ✓ Goals and benchmarks for progress
- ✓ How progress will be monitored
- ✓ A description of interventions and any additional instructional services
- ✓ Programming using science-based early reading instruction that the teacher will use
- ✓ Strategies that parents are encouraged to use at home
- ✓ Any additional services available and appropriate to support reading development

Act 20 does not require Choice Schools to implement personal reading plans.




Example: Act 20 Implementation Financial Impact

Based on Information Available as of March 20, 2024

125,058	154,568	95,054	124,500
125,487	56,845	97,511	125,000
124,000	110,000	99,011	154,000
150,000	150,000	99,216	95,000
35,000	101,090	101,684	154,200
	101,962		110,000
			89,000
			50,000
			700

Sun Prairie Area School District Key Information

- 8,400 students
 - 1,300 staff
 - 9 elementary sites
 - 4K/Early Childhood (school and community-based centers)
 - 4 Title 1 elementary schools - two qualify for AGR (formerly SAGE)
 - ESSER funds are exhausted
 - Relatively well-resourced district with better than average staffing ratios.
- 

Anticipated Act 20 Expenses and Possible Funding Sources

Activity	Estimated Cost	Possible Funding Source(s)	Timing
Adoption of science based instructional materials for universal and Tier II and III instruction (not required to purchase new materials- but you cannot use materials with the three-cueing approach to reading instruction)	\$1.2 million	Fund 10	2024-25 Budget
	(possible reimbursement up to 50%, likely prorated to a lesser percent)		
Six days of state approved professional development for 4K-3 administrators	\$9,000	Fund 10	2024-25 Budget
	Contracted service fee for CESA		
State approved professional development for 5K-3 educators	\$40,000	Fund 10	2024-25 Budget 2025-26 Budget
	May be spread over two years		
Creation of Personalized Reading Plan for students under 25% on universal literacy screener	Staff time to be completed during work day	Fund 10	2024-25 Budget and Ongoing
Intensive reading intervention for students who score below 25% on universal literacy screener; materials tier II and III	Staff time- classroom educators and interventionists	Fund 10 and Title I	2024-25 Budget and Ongoing
Statewide readiness screener (time and effort to train and implement the screener)	Screener itself is paid by state but orientation costs are local	Fund 10	2024-25
Diagnostic reading assessment for students under 25% on universal screener or by parent/caregiver request	District Specific	Fund 10	2024-25 Budget and Ongoing
Local literacy remediation plan	Staff time- administrators and ELA coordinator	Fund 10	2024-25 Budget and Ongoing

WUFAR-TBD

DPI SFS may assign a specific 600 level project code to track Act 20 reimbursable expenditures



Happy Spring Break!



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