Build Your Budget Differently

2022 WASBO Accounting Conference

Learning Objectives

- Learn about other district's budget timelines and processes
- Leave with ideas for constructing your district's budget differently or more efficiently

Wheatland Jt. 1 School District Wendy Paneitz





Life in a small district...

- Means I create every budget for every account
- Allows me to work one on one with department leaders
- Allows me to work with my budget on a much more granular level than many
- Fewer hands in the pot simplifies the process



Budget Development Timeline

Dec - Jan

- Budget Model adjust for 1x revenues and expenditures and projected increases to comp and benefits
- Start running scenarios aid adjustments, salary increases, etc.
- Present preliminary budget assumptions and forecast model to school board

Feb - March

- Budget development materials to staff
- Meet with Directors to discuss department needs and approve teacher requests
- Present updated preliminary budget at March board meeting

April

- Board approves compensation adjustments and insurance bids
- Build detailed budget document
- April 1st cutoff date for current year purchases

May - June

- Present updated budget to School Board
- Board approves
 - Candidates for advancement per the Salary and Stipend Guide
 - Open Enrollment
 - Shared ServicesAgreements
 - Property/Casualty
 Insurance



Budget Materials

STUDENT SUPPLIES	4K	5K	1	2	3	4	5 MATH	5 ELA	5/6 SS	5/6 SCIENCE	6 МАТН	6 ELA	7 MATH	7 ELA
Projected Enrollment		- 1												
Binders	7													
Binders (white, 1")		1												
Binders (white, 1", Dring)				5 0										
Binders (white, 1.5*)														
Folders (2 pocket, plastic, pack of 25														
Black (with prongs)		N N		1		7								
Blue (with prongs)														
fellow (with prongs)				5 G				ie :						
Red (with prongs)														
Black (no prongs)				2	1									
Blue (no prongs)														
fellaw (no prangs)				5 G				ie :						
Red (no prongs)														
Glue	-1													
Glue sticks (large)		V									- "			
Elmer's School Glue (8 oz.)														
Elmer's School Glue (1 gallon)								u u						
Paper														
Spiral Notebooks (wide rule) - BLUE														
Spiral Notebooks (wide rule) - RED	0.00	7						8			1			
Spiral Notebooks (wide rule) - YELLOW														
Spiral Notebooks (college rule) - BLUE				5 U				ie :						
Spiral Notebooks (college rule) - RED														

Allocation-based

- Consumables
 - Classrooms
 - Transportation
 - Custodial
- Professional Development

Zero-based

- Student Supplies (provided by district)
- Workbooks
- Professional Dues
- Software
- Special Requests



Department Meetings

- Principal
 - Teacher requests
 - Curriculum needs
 - Professional Development
- Special Education Director
 - Personnel and contracted services
 - Equipment needs
- Maintenance and Transportation Director
 - Budget for short and long term needs
- Technology Director
 - Renewals
 - New hardware/software purchases



Budget Workbook

	Health		
# of Pays	Benefit	Code	Annual
24	HDHP - Single (24)	WS101B	\$ 7,546.18
20	HDHP - Single (20)	WS102B	\$ 7,546.18
19	HDHP - Single (19)	WS103B	\$ 6,431.40
24	HDHP - Employee/Spouse (24)	WS104B	\$15,846.97

ACCOUNT =	EMPLOYEE	Ŧ	SALARY =	WRS =	55 =	HE	ALTH =	CIL =	VIS	SION =	D	ENTAL =	LI	FE =	L	rD =	HRA ∓	01	PEB =	TOTAL =	R	ATE =	HOURS =
10 E 000 100 110000 000			\$ 78,990	\$ 5,332	\$ 6,043	S	22,639	\$ -	S	207	\$	1,690	\$	100	S	269	\$ 5,000	S	1,000	\$ 121,268			
10 E 000 100 110000 000			\$ 50,500	\$ 3,409	\$ 3,863	S	728	\$ 6,500	S	9	S	1,690	\$	64	S	172	\$ -	S	1,000	\$ 67,198		50	
10 E 000 100 120000 000		1	\$ 47,430	\$ 3,202	\$ 3,628	S	7,546	\$ -	S	39	S	655	S	60	\$	161	\$ 2,900	\$	1,000	\$ 66,622			
10 E 000 100 120000 000		- 29	\$ 68,554	\$ 4,627	\$ 5,244	\$	343	\$ 6,500	S	20	\$	242	\$	87	\$	233		\$	1,000	\$ 86,246		26	
10 E 000 100 253000 000			\$ 31,305	\$ 2,113	\$ 2,395	S	35%	\$ -	S	50.13	S	1073	S	95	\$	5		S	700.000	\$ 35,813	\$	20.87	1500
10 E 000 100 253000 000		- 1	\$ 43,930	\$ 2.965	\$ 3,361	S	7.546	S -	S	59	S	655	S	55	S	149	\$ 2,900	S	1.000	\$ 62,620	S	21.12	2080

Tabs

- Fund 10
- Fund 27
- Salaries and Fringe
- Benefit Codes
- Tier Advancement Schedule
- Staffing Updates

Ŧ	Ŧ	₹	-	2021-22 BUDGET =	2022-23 BUDGET	NOTES =
10	100	110000	000	\$0	\$0	
10	100	110000	163	\$0	\$0	
10	100	110000	365	\$0	\$0	
10	100	120000	000	\$0	\$0	
10	100	122115	000	\$0	\$0	
10	100	223900	141	\$0	\$0	
10	100	122115	163	\$0	\$0	
10	100	120000	367	\$0	\$0	



Skyward Process

- Clone PY
- Individual Budget Entry
- Filters and Account Breaks
- Detail Budget Items
- Notes

Budget Process Description A	Fiscal Year*	Budget Type
▶ ESSER	2022 - 2023	Original
FUND 10 EXPENSES	2022 - 2023	Original
FUND 10 REVENUE	2022 - 2023	Original
FUND 21	2022 - 2023	Original
FUND 27	2022 - 2023	Original
FUND 39	2022 - 2023	Original
FUND 46	2022 - 2023	Original
FUND 50	2022 - 2023	Original
FUND 80	2022 - 2023	Original
▶ TITLE	2022 - 2023	Original



School District of Denmark Janelle Marotz





Medium District Example Budgeting Sample Best Practices

Planning and preparation

Organization

Use available tools

Compete YTD analysis and forecasting

Communication

Best budget input process

Plan carefully in times of

uncertainty

Monitor and measure results

Communicate At the Start and Throughout the Process



Dear Colleagues,

Thank you for your commitment to work closely together to prepare a budget that upholds the quality Denmark is known for while exercising fiscal prudence.

The purpose of this memo is to provide general guidance on year-end expenditure planning in order to avoid unintended charges against next year's budget as well as to build next year's budget.

In light of fiscal challenges; our budget allocation for next year will remain flat; if you have a specific request for next year to exceed your original allocation, please present separately and seek approval from the Business Manager before including it in your budget request.

Budget Deadlines:

2018-2019 Budget Spending

Purchases Cut-Off: No more spending on current year year budget (2018-2019) after April 1st, 2019

The purpose of this direction is to provide general guidance on year-end expenditure planning in order to avoid unintended charges against next year's budget. The District's fiscal year ends on June 30. In particular, it's important to keep in mind the timeframes and "lag" periods involved in

Planning and Preparation

Manage several budget processes to be adopted throughout the budget timeline

BUDGET PREPARATION CHECKLIST



I start the process with where I left off with the previous year's budget

- I enter the beginning budget using mass change budget data and/ or by importing files and review and amend it with the related details as needed
 - Compute preliminary revenue limit as he base
 - Remove non recurring referendum dollars and grants
 - Remove one time expense such as capital items or curriculum adoptions etc
 - Add other increases
 - See how much we can afford for raises and capital project or one time expenses after covering staffing and programing

Maintain Organization



Manage several budget processes to be adopted throughout the process

- Using multiple budget versions are created to manage multiple budget processes
- This way multiple users can update and view the budget and approvals can take place during the budget approval process.
- After the budget is adopted then the budgets can be seen in the financial system instead of
 just in the budget module and any changes to the budget will require a budget amendment

Seard	Rank		Q	◆ View: Skyward Default Filter:	Skyward Default 💝	Quick Filter			
		↑ O Rank		Version	Non Staff Planning Total	Staff Planning Total	Budget Amount	Accounts at This Budget Version Rank Count	Attachments
0	V	1	BLDGDE	PT - Building/Dept Budget	34,478,121.90	0.00	34,478,121.90	7581	(5)
0	•	2	PRELIM	- Preliminary Budget	0.00	0.00	0.00	0	(0)
0	•	3	ORIGIN	AL - Final Budget for Board Action	0.00	0.00	0.00	0	(0)
0	•	4	FINAL -	October Tax Levy Adoption	0.00	0.00	0.00	0	(0)
0	\mathbf{v}	5	WORKIN	NG - Working budget-Amendments	0.00	0.00	0.00	0	(0)

Track Budget Changes as You Build

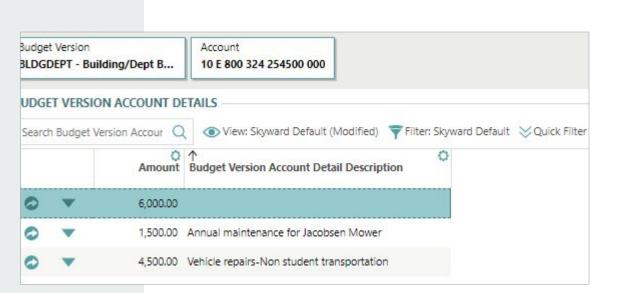
Expense Budget Changes as compared to PY Original				
6/6/21				
Fund 10 Expense Budget 21-22 Original	\$19,239,629.47			
Fund 10 Expense Budget 20-21 Original	\$18,124,420.00			
See revenue tab for addl sources	\$1,115,209.47			
Details Below	\$1,114,096.66			
Remaining difference to account for	\$1,112.81			
Description	Increase	Decrease	Total Change	Notes
Increases in Salaries/Wages (2%)	217696.65		\$217,696.65	Staff increases costing
Increases in Health Insurance (3%)	63235.27		\$280,931.92	District portion is 88%
Decrease in substitute budget		32119	\$248,812.92	
ESSER Grant Funds	374,857.00		\$623,669.92	Initial allocation
RVA Partnership New			\$623,669.92	included in ESSER Grant
Acellus discontinuation		39690	\$583,979.92	
Spend less in District and More in Flow Thru			\$583,979.92	MOE
Spanish Teacher ES	81940		\$665,919.92	Vacant position budget

Budget Input Process

Department/Schools

Department/School Budget managers enter their own budget directly into the financial software (Skyward)

Line item details show the budget justification

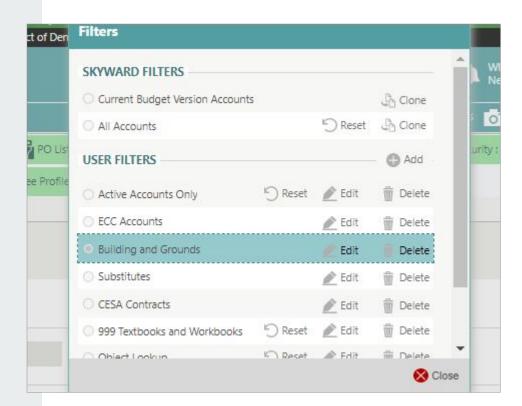






Skyward Tools

- Use filters to manage each area of the budget and verify allocation totals
- Can also run reports to report on the budget or export directly to Excel





Payroll Budgeting

Payroll budgets are created using position budgeting by Human Resources and are linked to the rest of the budget once staffing plans are finalized

Search	n Pay Ty	pe Q	 View: Skyward Default ((Modified)	Filter: Skyv	ward De	efault 💛	Quick Filter					4 Ad
		↑¹ Pay Type		osition Type ode	Plan Position		nployee umber	Туре	Total Amount	Stipend Value	Total Benefit Amount	Pay Schedule	
0	V	TEACH - TEACHER	Te	eacher	1000258	186	6931	P - Position Annual	50,854.00		0.00	24 Sept - 24 9-1 Start	
0	~	TEACH - TEACHER	Te	eacher	1000264	774	47 <mark>4</mark> 3	P - Position Annual	61,708.00		0.00	24 Sept - 24 9-1 Start	
0	\blacksquare	TEACH - TEACHER	Te	eacher	1000266	33	1954	P - Position Annual	66,872.00		0.00	24 Sept - 24 9-1 Start	
0	•	TEACH - TEACHER	Te	eacher	1000276	29	7245	P - Position Annual	64,849.00		0.00	24 Sept - 24 9-1 Start	
0	-	TEACH - TEACHER	Te	eacher	1000278	868	8132	P - Position Annual	66,434.00		0.00	24 Sept - 24 9-1 Start	



Use Available Tools of the Trade

 Building the budget within the financial system allows the budget managers to view their data real time such as viewing prior year activity, current encumbrances and any notes I would like to share or they would like to add for reference

 Analytical tools are used during the process to assist with budget assumptions and forecasting

- Monitor and measure results:
 - A contingency account is used to maintain control of the budget during the budget balancing process and throughout the year

Long Term Planning: Set Goals

It can be used as a tool to prevent financial challenges

Facility 10 year plan



Debt Defeasance Strategies

 Five year plan for curriculum adoptions, technology rotation, uniform schedule,etc

Long term planning allows the budget management to be more flexible

5 Year Technology Rotation Plan 2020-2021 through 2024-2025

Year 1 (2020-2021)	Year 2 (2021-2022)	Year 3 (2022-2023)	Year 4 (2023-2024)	Year 5 (2024-2025)
Laptops – 115 (4 year rotate) • ES staff • ES SPED	Laptops – 80 (4 year rotate) HS Staff HS SPED	Laptops - 40 (4 year rotate) • MS Staff • MS SPED/Pupil Serv.	Laptops - 40 (4 year rotate) • ECC Staff • ECC SPED	Laptops-115 (4 year rotate) • ES Staff • ES SPED
Chromebooks (4 year rotate) Grad 2029 Grad 2032 Grad 2033	Chromebooks (4 year rotate) Grad 2030 Grad 2031 Grad 2034	Chromebooks (4 year rotate) Grad 2027 Grad 2028 Grad 2035	Chromebooks (4 year rotate) Grad 2025 Grad 2026 Grad 2036	Chromebooks (4 year rotate)
Printing HS Workroom-1 DCS MS Room 106 ES SPED Ofc ES Room 208 Tech Dept.	Printing MS Media Center HS Media Center HS Art Room	Printing • None	Printing ● None	Printing HS Workroom-2 ES Room 104 ES Lounge ECC B/W District Office
Ipads • None	Ipads • ECC 4K Cart (12)	lpads ● ES – Grade 1	Ipads • ECC − 5K (115)	Ipads • SPED (5)

Sample Long term plan

Longitudinal Data

Analytical tools during the process to assist with budget assumptions and forecasting

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Examples include tax rate impact, multiyear contracts to achieve saving, deferred billing agreements, etc

Budget assumptions are used to maintain control over the budget as key factors change

Medium District Example

Budget changes are identified and tracked to be able to easily explain change in trendlines



Budget assumptions are used to maintain control in the processing of many changes throughout the budgeting process

Budget Assumptions/Impact

Transportation-removal of \$70,250 annual credit no longer available (7/2014-7/2019)

HRA contributions-approximately \$168k may need to be budgeted depending on trust account levels

Budget Adoption



All budget versions are combined for the total of all budgets for the fiscal year to be adopted

The budget adoption or amendments can be reported using customized reports instead of plugging data into the budget
worksheet in Excel for board approval and newspaper publication

2021-2022

Change in Adopted Budget School District of Denmark

27 - SPECIAL PROGRAM FUND

Ant	ticipated Revenues:	Original Budget	Revised Budget	Change
11-	OPERATING TRANSFER-IN	\$1,798,317.15	\$1,842,453.05	\$44,135.90
51-	TRANSIT-STATE AIDS-CCDEB; TRANSIT/ST/	\$18,737.13	\$15,097.13	(\$3,640.00)
61-	HANDICAPPED AID	\$636,391.35	\$622,562.00	(\$13,829.35)
69-	AID SPED TRANSITION GRANT BBL	\$0.00	\$14,346.38	\$14,346.38
73-	SPECIAL PROJ GRANTS	\$525,623.99	\$546,453.33	\$20,829.34
	I Antinington December	40.044.000.00	62 075 044 00	CC4 040 07
Tota	al Anticipated Revenues	\$3,014,069.62	\$3,075,911.89	\$61,842.27
	enditure Appropriations:	Original Budget	Revised Budget	Change
Ехр				Change
Exp	enditure Appropriations:	Original Budget	Revised Budget	Change
Exp 15 21	enditure Appropriations: EARLY CHILDHOOD; PHYSICAL HANDICAP	Original Budget \$2,300,801.00	Revised Budget \$2,421,828.81	Change \$121,027.81 \$39,871.27
Exp 15 21 22	enditure Appropriations: EARLY CHILDHOOD; PHYSICAL HANDICAP- SCHOOL COUNSELORS; SCHOOL COUNSE	Original Budget \$2,300,801.00 \$242,305.09	Revised Budget \$2,421,828.81 \$282,176.36	Change \$121,027.81 \$39,871.27
Exp 15 21 22 25	enditure Appropriations: EARLY CHILDHOOD; PHYSICAL HANDICAP- SCHOOL COUNSELORS; SCHOOL COUNSE CURRICULUM DEVELOPMENT; IN-SERVICE	Original Budget \$2,300,801.00 \$242,305.09 \$230,023.90	Revised Budget \$2,421,828.81 \$282,176.36 \$217,179.02	Change \$121,027.81 \$39,871.27 (\$12,844.88)

School District of Janesville Dan McCrea Matthew Sylvester-Knudtson





Budget Entry & Spending Timeline

- Nov/Dec Develop assumptions and projections for upcoming budget cycle
- March Building budgets released for entry in Skyward (due in April)
- April Departmental budgets released for entry in Skyward (due in May)
- April 15 Last day for (most) current year purchase requisitions
- May 2 Last day for credit card purchases of shipped items
- May 20 Close current year purchase requisitions in Skyward
- May 23 Open upcoming year purchase requisitions in Skyward
- June 6 Last day for (most) in-person credit card purchases



High-Level Budget Planning

• Estimate significant changes in revenue and expenses for Funds 10 and 27 using Baird model and...

HIGH	LEVEL BUDGET PLANNING FY2023	C	LESS ONSERVATIVE	c	MORE ONSERVATIVE	D	BUDGET EVELOPMENT
REVENU	E	\$	136,557,039	\$	136,557,039	\$	136,557,039
М	lembership-Driven (63 Decrease / Stable 3rd Friday Sept. FTE)						
	Revenue Limit <u>Authority</u>	\$	(1,890,000)	\$	(2,100,000)	\$	(2,100,000)
	Per-Pupil Aid						
Ot	p. Referendum Additional Revenue Limit <u>Authority</u>	\$	4,000,000	\$	4,000,000	\$	4,000,000
EXPENSE	S	\$	136,557,039	\$	136,557,039	\$	136,557,039
Ad	djustments to Base Expenses						
W	ages Cost of Living Adj. (2.37% / 3.4%-4.7%)	\$	1,798,830	\$	2,819,800	\$	1,798,830
Be	enefits						
	Health Insurance (6% / 10%)	\$	675,000	\$	1,125,000	\$	1,125,000
	Dental Insurance (3% / 5%)	\$	27,000	\$	45,000	\$	45,000
Sta	affing & Miscellaneous						
	Translator/Interpreter	\$	75,000	Ś	75,000	Ś	75,000



Building Budgets

Departmental Budgets

State & Federal Grants

District-Level Revenues & Expenses

Primarily used for supplies Per-pupil formula (\$96 elementary; \$112 MS; \$125 HS) Entered into Skyward by principals



Building Budgets

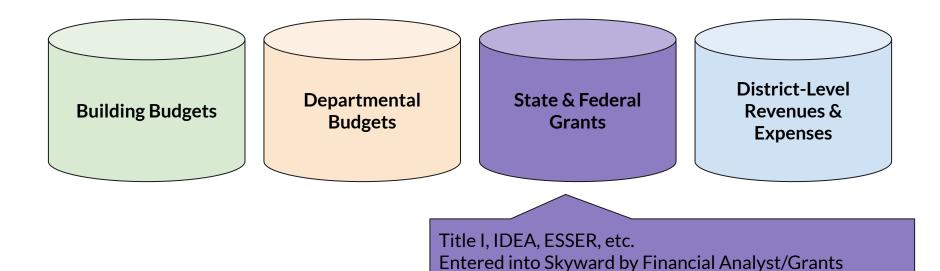
Departmental Budgets

State & Federal Grants

District-Level Revenues & Expenses

Primarily used for supplies and services Static amount per department, adjusted occasionally Entered into Skyward by department administrators





Manager after consultation with program managers



Building Budgets

Departmental Budgets

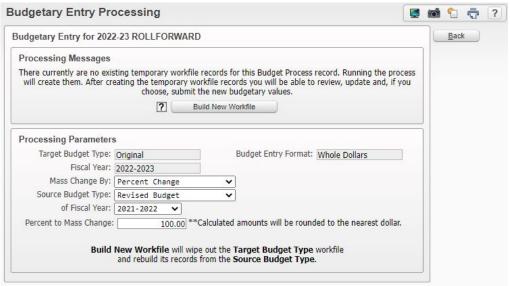
State & Federal Grants

District-Level Revenues & Expenses

Staff/benefits, transportation, utilities, etc. Entered/imported into Skyward by CFO or Director of Finance



 Director of Finance rolls forward current year revised budget to next year original budget

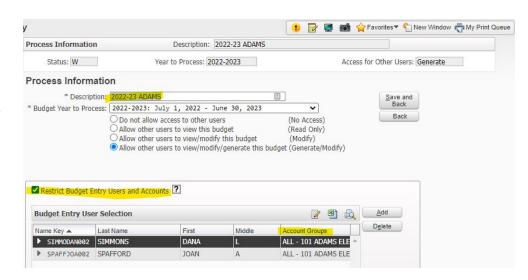




2. Budget process is created for each school.

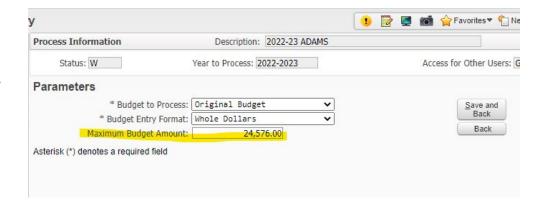
Create first one from scratch then clone for each other school.

Utilize account groups for account number restrictions.



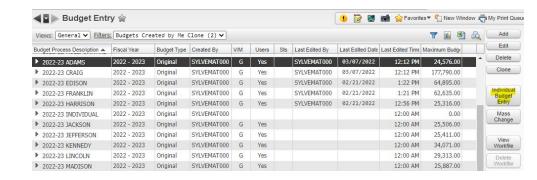


3. Assign a budget maximum to each budget process representing they building or department total allocation.



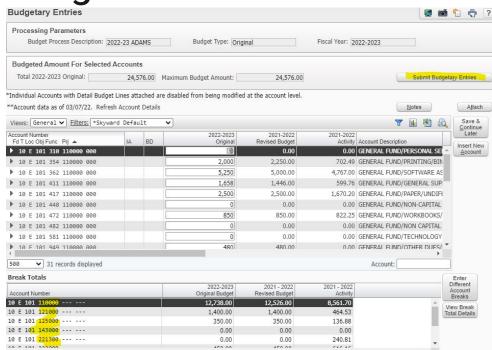


4. Generate the workfile for the budget administrator by clicking Individual Budget Entry button and spot check.





 Administrator updates budget as desired and then clicks Submit Budgetary Entries.



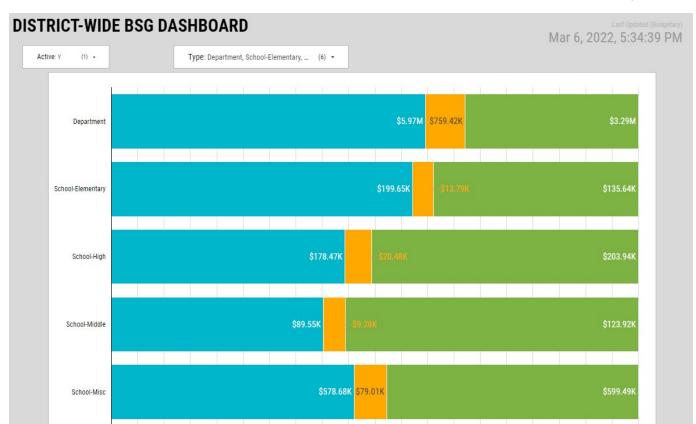


Grant & District-Level Budgets

- Staffing budget is built in Google Sheets using data from Skyward Employee Management and then imported to Skyward
- Grants are generally built using individual entry or import from Excel spreadsheets
- Other district-level items are a combination of methods
 - Revenue, like student fees, is rolled forward and adjusted as necessary
 - Levy and state aid is entered individually
 - Utilities are rolled forward and adjusted as necessary

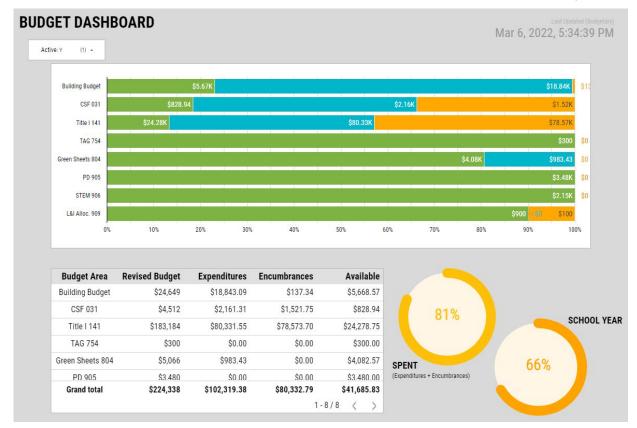


Budget Monitoring





Budget Monitoring



Follow-up questions or examples?

Thank you for your interest!

Wendy Paneitz

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