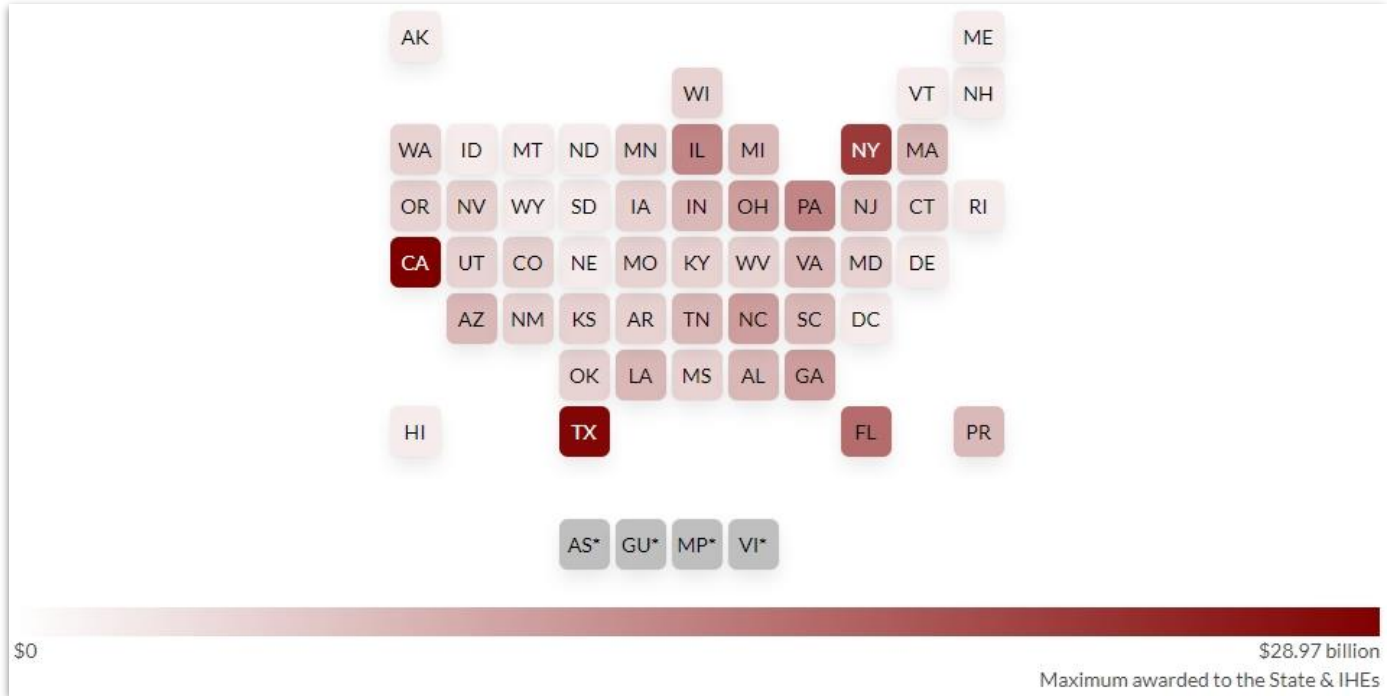# ESSER and GEER Reporting Requirements

Brianna Pero

Grants Specialist

March 17, 2022

WISCONSIN DEPARTMENT OF
Public Instruction
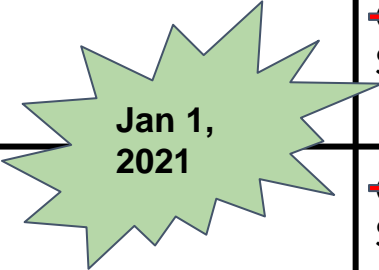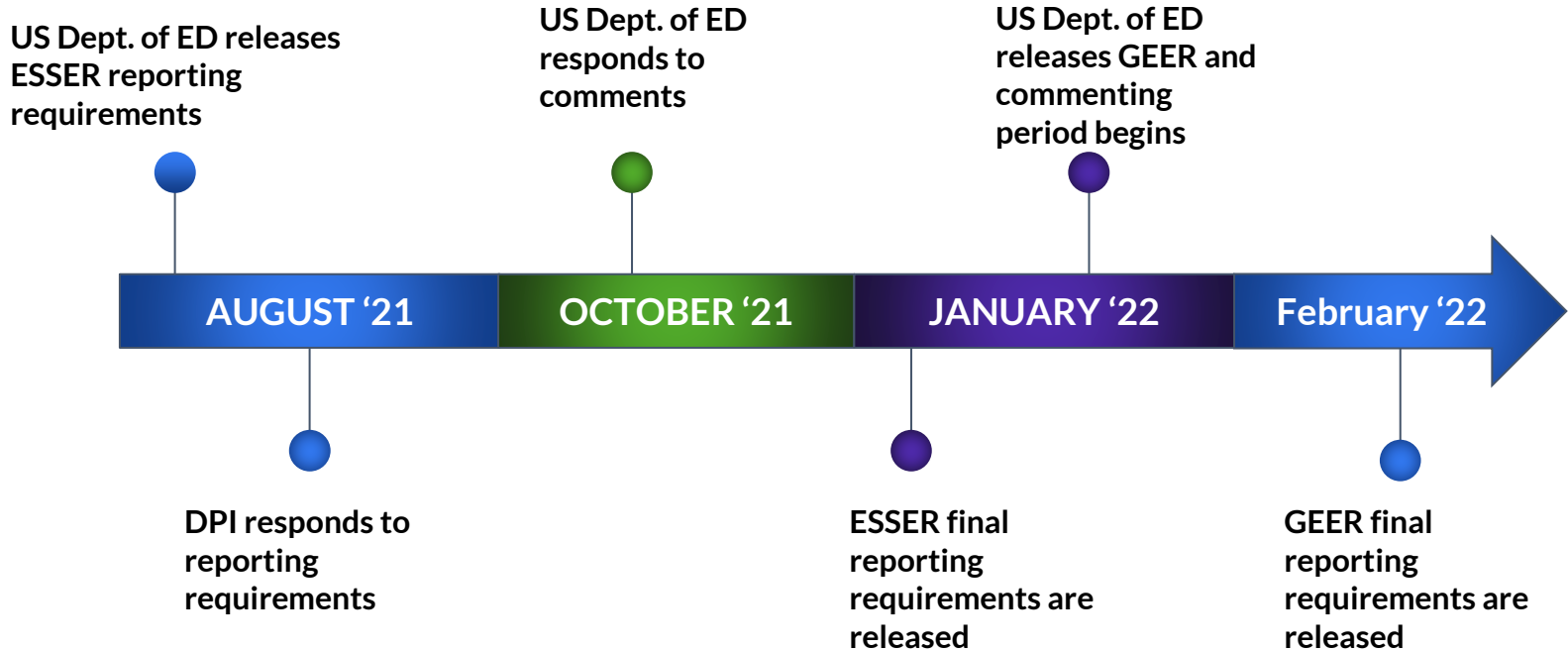Jill K. Underly, PhD, State Superintendent

Why Reporting?

Education Stabilization Fund Transparency Portal

Overview

Grant	Report Cycle	Reporting Period	Tentative Deadline
ESSER I	2nd	~~October 1, 2020~~ - End of State Fiscal Year 2021	April 22, 2022
GEER	2nd	~~October 1, 2020~~ - End of State Fiscal Year 2021	April 22, 2022
ESSER II	1st	State FY 2021	April 22, 2022
ESSER III	1st	State FY 2021	April 22, 2022

Jan 1, 2021

Timeline

US Dept. of ED releases ESSER reporting requirements

US Dept. of ED responds to comments

US Dept. of ED releases GEER and commenting period begins

AUGUST '21　　OCTOBER '21　　JANUARY '22　　February '22

DPI responds to reporting requirements

ESSER final reporting requirements are released

GEER final reporting requirements are released

Timeline

DPI begins developing in WISEgrants

DPI opens reporting screen in WISEgrants

DPI begins QA process

February '22	March '22	April '22	May '22	June '22

US Dept. of ED releases submission dates

April 22, 2022 tentative deadline for LEAs to submit reporting

DPI submits information to US Dept. of ED

Old Reporting Requirements

ESSER

- ❖ Home Internet Services
- ❖ Students with Dedicated LEA Provided Devices
- ❖ Student Participation
- ❖ FTE Positions
- ❖ Reporting Effort Survey

GEER

- ❖ Home Internet Services
- ❖ Students with Dedicated LEA Provided Devices
- ❖ K-12 Public and Private Schools Served
- ❖ Reporting Effort Survey

New Reporting Requirements

GEER

❖ **Educational Technology**

❖ **Home Internet Services**

❖ **Activities Focused on Specific Subpopulations**

❖ **Sanitizing and minimizing the spread of infectious diseases**

❖ **Mental Health Services and Supports**

❖ **Extended Learning Time**

❖ **K12 Public and Private Schools Served**

○ **Title I Status**

GEER - Educational Technology

How were GEER funds used to support Educational Technology?

DPI will pull this information from the LEAs grant budget and claims under the Educational Technology program type in WISEgrants.

WISEgrants

GEER - Home Internet Services

Home Internet Services

Did you use GEER funds to provide home internet services for any students?

You currently have $65,410.00 budgeted for internet access (object 358) using GEER funds (includes all Sub-Budgets).

You have a submitted claimed to date amount of $65,407.00 for internet access (includes all Sub-Budgets).

Please indicate below what types of home internet services were provided by the district using GEER funds?

	Yes	No
Mobile hotspots with paid data plans	○	●
Internet connected devices with paid data plans	○	●
District pays for the cost of home internet subscription for student	○	●
District provides home internet access through a district-managed wireless network	○	●
Other, if yes, please specify	○	●

Save

GEER - Preparedness and Response to COVID-19

How were GEER funds used to sanitize and minimize the spread of infectious diseases?

DPI will pull this information from the LEA's grant budget and claims under the Preparedness and Response to COVID-19 program type in WISEgrants.

WISEgrants

GEER - Mental Health Services and Supports

How were GEER funds used for mental health services and supports?

DPI will pull this information from the LEA's grant budget and claims under the Mental Health Services and Supports program type in WISEgrants.

WISEgrants

GEER - Extended Learning Time Opportunities

How were GEER funds used to support extended learning time opportunities?

DPI will pull this information from the LEA's grant budget and claims under the Addressing Long-term School Closure program type in WISEgrants.

WISEgrants

GEER - Which Students and Staff were Served?

DPI is building this request into WISEgrants.

WISEgrants will populate a list of the LEA's schools, LEAs will select which schools received funding and DPI will pull internal information regarding Title I status.

GEER - Supporting Specific Subpopulations

How were GEER funds used to support specific subpopulations?

- Low-income children or students
- Children with disabilities
- English learners
- Racial and ethnic minorities
- Students experiencing homelessness, and foster care youth

DPI will pull this information from the LEA's grant budget using the Outreach/Service Delivery to Special Populations program type in WISEgrants.

WISEgrants

New Reporting Requirements

ESSER - LEA required responses

❖ **URL for the ESSER III LEA Plan**

❖ **Maintaining Safe In-Person Instruction**

❖ **Home Internet Services**

❖ **Reengaging Students / Reengaging Student Activities**

❖ **LEA Hiring and Retention of Specific Positions**

❖ **LEAs allocations to schools using ESSER funds**

❖ **Activities by Subpopulations**

❖ **FTE Positions**

ESSER - Link to the ESSER III LEA Plan

URL to the publicly posted ESSER III LEA Plan.

ESSER - Maintaining Safe In-Person Instruction

Did LEAs expend ESSER funds on any of the items below?

- Promoting vaccination
- Consistent and correct mask use
- Physical distancing
- Screening testing to promptly identify cases, clusters, and outbreaks
- Ventilation
- Handwashing and respiratory etiquette
- Staying home when sick and getting tested
- Contact tracing
- Cleaning and disinfection

ESSER - Home Internet Services

Home Internet Services

Did you use ESSER funds to provide home internet services for any students?

You currently have $35,669.93 budgeted for internet access (object 358) using ESSER funds (includes all Sub-Budgets).

You have a submitted claimed to date amount of $35,669.93 for internet access (includes all Sub-Budgets).

Please indicate below what types of home internet services were provided by the district using ESSER funds?

	Yes	No
Mobile hotspots with paid data plans	● Yes	○ No
Internet connected devices with paid data plans	○ Yes	● No
District pays for the cost of home internet subscription for student	○ Yes	● No
District provides home internet access through a district-managed wireless network	○ Yes	● No
Other, if yes, please specify	○ Yes	● No

ESSER - Reengaging Students

Did LEAs use ESSER funds to reengaging students with poor attendance or participation?

- Direct outreach to families

- Engaging the school district homeless liaison

- Partnering with community-based organizations

- Offering home internet service and/or devices

- Implementing new curricular strategies to improve student engagement

- Offering credit recovery and/or acceleration strategies

ESSER - Specific Positions

Provide the total number of these specific positions supported with any of the ESSER funds:

- Special educators and related service personnel

- Paraprofessionals

- Bilingual or English as a second language educators

- School counselors, school psychologists, social workers

- Nurses

- Short term staff

- Classroom educators, not covered by previous categories

- Support personnel, not covered by previous categories

- Administrative staff, not covered by previous categories

ESSER - FTE Positions

FTE Positions ▼

Provide the number of full-time equivalent (FTE) positions for the LEA as of the listed reporting dates.

The number of FTE positions includes all staff, regardless of whether the position is funded by Federal, State, local or other funds, and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.

The CARES Act reporting requires this information through as of specific dates through September 30, 2020. This FTE information will only be collected during the first reporting window.

⊘ Save Changes   ⊘ Cancel Changes

Drag a column header and drop it here to group by that column

Full-time equivalent (FTE) positions as of September 30, 2018	Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions as of September 30, 2020
430.20	443.60	446.10	446.60

ESSER - Allocation of ESSER Resources within LEA

Did LEAs allocate some portion of ESSER funds to schools in this reporting period?

- **Flat amount per school or per pupil**

- **Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learners**

- **Number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background**

- **Measure(s) of lost instructional time ("learning loss")**

- **Stakeholder or community input**

- **Title I status**

ESSER - Activities by Subpopulations

How did LEAs use ESSER funds to support learning recovery or acceleration for student groups who were disproportionately impacted by the COVID-19 pandemic?

- **Evidence-based summer learning or summer enrichment programs**

- **Evidence-based afterschool programs**

- **Extended Instructional Time (including extended school day, school week, or school year)**

- **Evidence-based high dosage tutoring**

- **Early childhood education program expansion or enhancement**

- **Educational Technology**

If No, click here to proceed to "Did the LEA use ESSER funds to support evidence-based afterschool programs?"

If Yes, complete the details below regarding the LEA's evidence-based summer learning or summer enrichment programs

Is this program available to all students?		○ Yes	○ No
If no, indicate the number of students this program serves at full capacity			

Number of eligible enrolled and participating students by subpopulation

	Third Friday in September enrollment during the reporting period	eligible Students at LEA in subgroup	# Eligible students in subgroups participating
Students with one or more disabilities	# will be provided in WISEgrants from WISEdata TFS Enrollment		
Low-income students	# will be provided in WISEgrants from WISEdata TFS Enrollment		
English learners	# will be provided in WISEgrants from WISEdata TFS Enrollment		
Students in out-of-home care	# will be provided in WISEgrants from WISEdata TFS Enrollment		
Migrant students	# will be provided in WISEgrants from WISEdata TFS Enrollment		
Students experiencing homelessness	# will be provided in WISEgrants from WISEdata TFS Enrollment		
American Indian/Alaska Native	# will be provided in WISEgrants from WISEdata TFS Enrollment		
Asian/Pacific Islander	# will be provided in WISEgrants from WISEdata TFS Enrollment		
Hispanic	# will be provided in WISEgrants from WISEdata TFS Enrollment		
Black, non-Hispanic	# will be provided in WISEgrants from WISEdata TFS Enrollment		
White, non-Hispanic	# will be provided in WISEgrants from WISEdata TFS Enrollment		
Total unique headcount of students that participated in this activity			

ESSER - Activities by Subpopulations

How did LEAs use ESSER funds to support learning recovery or acceleration for student groups who were disproportionately impacted by the COVID-19 pandemic?

Full-Service Community Schools

- **How many new or additional full-service community schools were launched using these funds in this LEA?**

- **How many current full-service community schools received additional services and/or support using these funds?**

- **What is the total enrollment in full-service community schools supported with ESSER funds within this LEA?**

New Reporting Requirements

ESSER - Collection from WISEgrants

- ❖ Access to select staff

- ❖ Physical Health and Safety

- ❖ Meeting Students Academic, Social, Emotional, and Other Needs

- ❖ Mental Health Supports for Students and Staff

- ❖ Operational Continuity and Other Uses

ESSER - Access to Select Staff

Count of FTE staff assigned to serve each school in an LEA, regardless of funding source, as of September 30, 2020.

DPI will pull this information for the LEAs utilizing information from WISEstaff. The data pull will include:

- Special educators and related service personnel, including paraprofessionals
- Bilingual educators or English as a second language educators
- School counselors, social workers, or school psychologists
- Nurses

WISEgrants

ESSER - Addressing Physical Health and Safety

The US Dept. of Education wants to know the amount of funds expended and the planned uses of funds to address physical health and safety.

DPI will pull this information from the LEA's grant budget and claims under the Preparedness and Response to COVID-19 program type in WISEgrants.
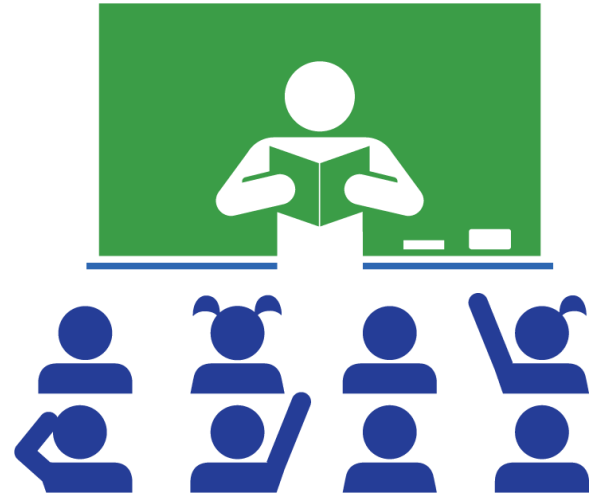
WISEgrants

ESSER - Students Academic, Social, Emotional, and Other Needs

The US Dept. of Education wants to know the amount of funds expended and the planned uses of funds for meeting students' academic, social, emotional, and other needs.

DPI will pull this information from the LEA's grant budget and claims under several program types:

- Outreach to Special Populations
- Educational Technology
- Addressing Long-term School Closure
- Addressing Afterschool and Summer Learning

WISEgrants

ESSER - Mental Health Supports for Students and Staff

The US Dept. of Education wants to know the amount of funds expended and the planned uses of funds for mental health services and supports.

DPI will pull this information from the LEA's grant budget and claims under the Mental Health Services and Supports program type in WISEgrants.

WISEgrants

ESSER - Operational Continuity and Other Uses

The US Dept. of Education wants to know the amount of funds expended and the planned uses of funds for operational continuity and other uses.

DPI will pull this information from the LEAs grant budget using the following program types in WISEgrants:

- Continued Staff Employment

- Addressing Long-term School Closure

- Addressing Afterschool and Summer Learning

WISEgrants

Reporting for Private Schools

ESSER

- Maintaining Safe In-Person Instruction
- Home Internet Services
- Re-engaging Students / Re-engaging Students' Activities
- LEA Hiring and Retention of Specific Positions
- LEAs allocations to schools using ESSER funds
- Activities by Subpopulations
- FTE Positions

GEER

- Educational Technology
- Home Internet Services
- Activities Focused on Specific Subpopulations
- Sanitizing and minimizing the spread of infectious diseases
- Mental Health Services and Supports
- Extended Learning Time
- K12 Public and Private Schools Served
    - Title I Status

Reporting Screens in WISEgrants

Programs tab > ESF Reporting > GEER Reporting or ESSER Reporting

- Instructions
- Maintaining Safe In-Person Instruction
- Home Internet Access
- Reengaging Students Activities
- Hiring and Retention of Specific Positions
- Allocation of ESSER Funds
- Activities by Subpopulations
- FTE Positions
- URL for ESSER III LEA Plan
- Reporting Effort Survey

- Instructions
- Home Internet Services
- K-12 Public and Private Schools Served
- Reporting Effort Survey

WISEgrants

Technical Assistance and Key Points
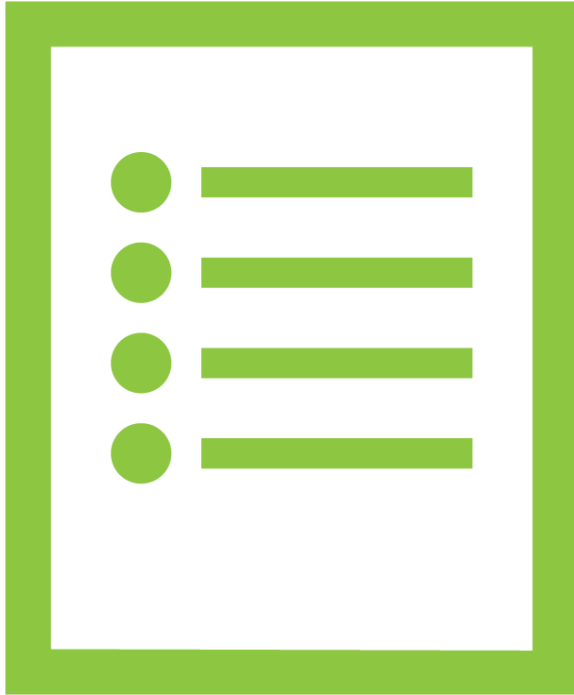
- **DPI is working to eliminate burden on LEAs**

- **Early April, DPI opens WISEgrants for reporting**

- **April 22, 2022, tentative deadline to complete reporting in WISEgrants**

- **ESSER Reporting Workbook**

- **GEER Reporting Workbook**

- **ESSER and GEER Reporting Requirements FAQ**

- **Video Walkthrough (coming soon)**

- **ESSER and GEER Reporting webpage**

- **ESSER and GEER Reporting Updates Spring 2022**

- **Submit questions to: essergrants@dpi.wi.gov**

THANK YOU!