ESSER III Maintenance of Equity

Michael Dennison
Grants Specialist
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Learning Outcomes

- Understand the ESSER III Maintenance of Equity requirements
- Understand the ESSER III Maintenance of Equity exceptions
- Understand how the exceptions affect ESSER III
 Maintenance of Equity compliance measurement
- Understand the LEA's next steps and responsibility

Stimulus Packages Overview

CARES Act 3/13/2020 - 9/30/2022

CRRSA Act 3/13/2020 - 9/30/2023

ARP Act 3/13/2020 - 9/30/2024

Crisis Response Resume /
Sustain
In-person
Instruction

Recovery and Address Unfinished Learning

Activities must prevent, prepare for, and respond to COVID-19

Maintenance of Equity

Purpose

These requirements safeguard school districts and schools that serve a large share of students from low-income backgrounds against experiencing a disproportionate reduction in funding in FYs 2022 & 2023 (i.e., school years 2021-2022 and 2022-2023)



Purpose

Maintenance of Equity requirements are also intended to ensure that school districts serving the largest shares of students from low-income backgrounds do not receive a decrease in State funding below their FY 2019 level

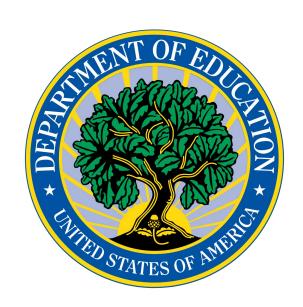


Maintenance of Equity SEA Requirements

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Maintenance of Equity

SEA Requirement



FY 2022 & FY 2023

State educational agencies may not reduce state funding:

- for any high-need LEA by more than any overall reduction in state funds across all LEAs; or
- for any highest poverty LEA below the FY 19 level

American Rescue Plan Act of 2021 PL 117-2 Sec. 2004. (b)



Maintenance of Equity - SEA

DPI submitted Wisconsin's baseline data (FY 21) to the US Department of Education on November 12, 2021

- Reported annually for FY 22 & 23
- Highest-poverty / high-need LEAs
- State funding figures including per-pupil amounts
- Baseline viewable at <u>Office of Elementary &</u>
 <u>Secondary Education Maintenance of Equity page</u>



American Rescue Plan Act of 2021 PL 117-2 Sec. 2004. (d)(2)&(3)

Maintenance of Equity LEA Requirements

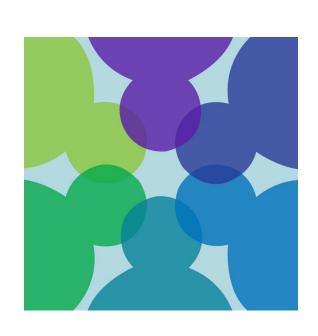
ESSER III Maintenance of Equity LEA Requirement



Maintenance of Equity - LEAs

FY 2022 & FY 2023

- LEAs may not reduce per-pupil spending or staffing for high-poverty schools at a greater rate than the reductions (if any) that are applied to all schools in the LEA
- Condition of receiving ESSER III funds



American Rescue Plan Act of 2021 PL 117-2 Sec. 2004. (c)

Determining High-Poverty

- Identify "high-poverty schools"
 - Top 25% number of schools
- Based on economically disadvantaged student %
- Districtwide or gradespan grouping





Maintenance of Equity - LEAs

Determining MOEquity - Funding

- Determine if there was a reduction in state and local funds from FY 21 to FY 22
- Per-pupil districtwide or gradespan;
 then per-pupil by high-poverty school
- Districtwide or gradespan per-pupil reduction must be greater than any per-pupil reduction to high-poverty schools



ESSER III LEA Maintenance of Equity Requirements FAQ #26-#27

Determining MOEquity - Staffing

- Determine if there was a reduction in FTEs from FY 21 to FY 22
- All paid staff (instructional and non-instructional) and contractors
- Per-pupil districtwide or gradespan;
 then per-pupil by high-poverty school
- Districtwide or gradespan per-pupil reduction must be greater than any per-pupil reduction to high-poverty schools



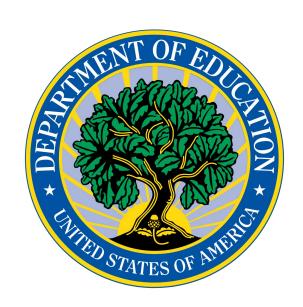


Maintenance of Equity LEA Exceptions

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Maintenance of Equity

Exceptions



Exceptions:

- Total enrollment of less than 1,000 students (249 LEAs)
- Operates a single school (56 LEAs)
- Serves all students within each grade span with a single school (97 LEAs)



Demonstrates an exceptional or uncontrollable circumstance



Maintenance of Equity - USDE

ESSER III

Maintenance of Equity

USDE Support and

Recognition



Maintenance of Equity - USDE

USDE

- Affirms commitment to implementing MOEquity provisions with fidelity
- Recognizes new requirements touching on fiscal issues are particularly challenging to implement

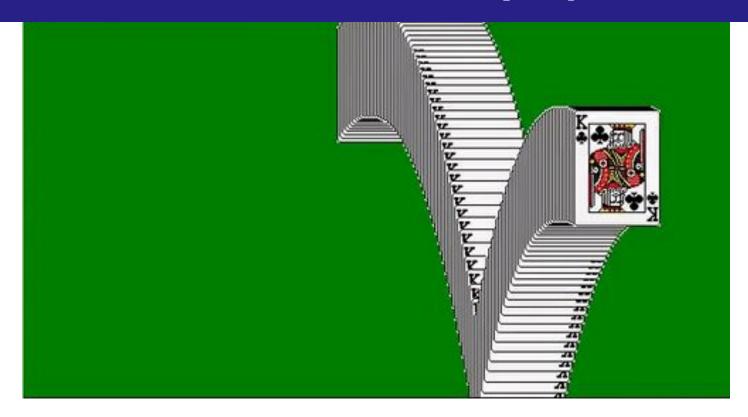


Maintenance of Equity - USDE

Updated Guidance:

- US Department of Education published fourth iteration of updated <u>"Final" FAQ</u> on December 29, 2021
- Addresses "exceptional or uncontrollable circumstance"
- Provides exceptions for both
 FY 2022 and FY 2023





Maintenance of Equity

Exceptions:

- Total enrollment of less than 1,000 students (249 LEAs)
- Operates a single school (56 LEAs)
- Serves all students within each grade span with a single school (97 LEAs)



Demonstrates an exceptional or uncontrollable circumstance



"Demonstrates an exceptional or uncontrollable circumstance"

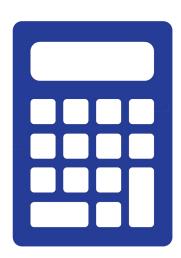
- LEA faces one-time implementation challenges due to the enactment of the ARP Act in March 2021 and the impact of the pandemic
- LEA did not and will not implement an aggregate reduction in combined state and local per-pupil funding (i.e., is not facing overall budget reductions)



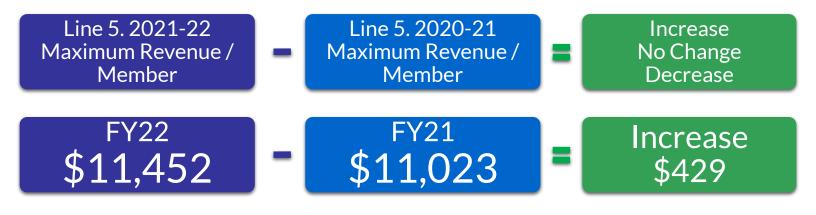
Maintenance of Equity

"Not facing overall budget reductions"

- DPI working with US Department of Education to accept DPI-proposed procedures
- If DPI procedures accepted by US Department of Education:
 - DPI will maintain records
 - Most LEAs will be excepted
 - No local requirement to calculate

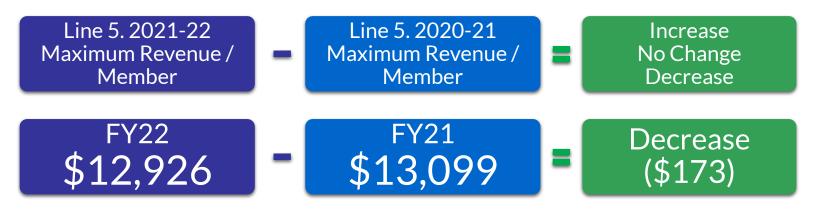


Base Revenue Limit Authority per Member FY21 to FY22 (Equivalent to Line 5 on Revenue Limit Worksheet)



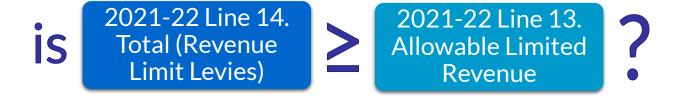
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If FY21 to FY22 decreased, LEA must demonstrate MOEquity or qualify for exception



Applies to five LEAs that all qualify for the fewer than 1,000 students exception

If no change or increase, did the LEA levy to the limit in FY22?



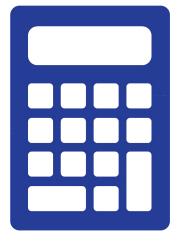
 If yes, then the LEA qualifies for the "exceptional or uncontrollable circumstance" exception

Maintenance of Equity

If no change or increase, did the LEA levy to the limit in FY22?



 If yes, then the LEA qualifies for the "exceptional or uncontrollable circumstance" exception



- 1. Base Revenue Limit Authority per Member FY21 to FY22 (Equivalent to Line 5 on Revenue Limit Worksheet)
- 2. If decrease, LEA must demonstrate equity or qualify for exception
- 3. If no change or increase, did the LEA levy to the limit in FY22
- 4. If the LEA levied to the limit, the LEA qualifies for an exception
- 5. If the LEA levied below the limit, the LEA qualifies for an exception if the combined recurring and non-recurring exemptions are greater than the amount that the LEA levied below their revenue limit authority per member

Maintenance of Equity

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Maintenance of Equity

"Is my LEA excepted?"



- Total district enrollment of less than 1,000 students
- Operates a single school
- Serves all students within each grade span with a single school

- 139 districts (FY22)
- Demonstrates an exceptional or uncontrollable circumstance
- Will receive WISEgrants notification for FY22

DPI Maintains Record

WISEgrants

FY22 exception list to be posted to ARP Maintenance of Effort and Maintenance of Equity page

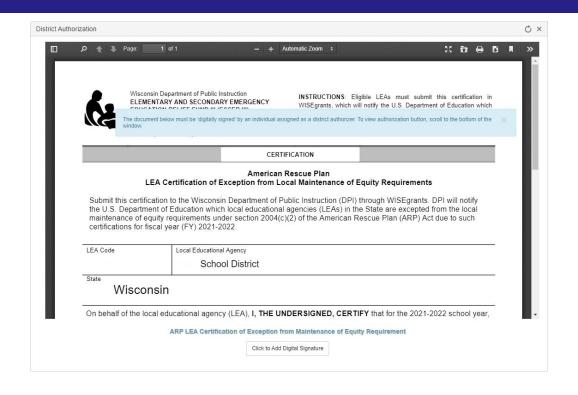
ARPA ESSER III LEA Requirements

How to Certify an ESSER III Maintenance of Equity Exception





Maintenance of Equity - LEAs



FY 2023

- Data will be reviewed in Fall 2022
- LEAs will need to certify an FY23 exception if qualified
- DPI will run data and contact excepted LEAs
- Plan ahead using revenue limit worksheet



DPI Resources

- ARP Maintenance of Effort and Maintenance of Equity page
- Revenue Limits pages
- USDE ESSER III Maintenance of Equity FAQ
 - Updated December 29, 2021
- Send questions to <u>essergrants@dpi.wi.gov</u>



Learning Outcomes Revisited

- ✓ Understand the ESSER III Maintenance of Equity requirements
- ✓ Understand the ESSER III Maintenance of Equity exceptions
- ✓ Understand how the exceptions affect ESSER III Maintenance of Equity compliance measurement
- ✓ Understand the LEA's next steps and responsibility

THANK YOU!