

Equity in Funding Within Your School District

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Franklin Public Schools







What Would You Fund?



What Would You Fund?



What Would You Fund?



Who Would You Fund?




Who Would You Fund?



Who Would You Fund?

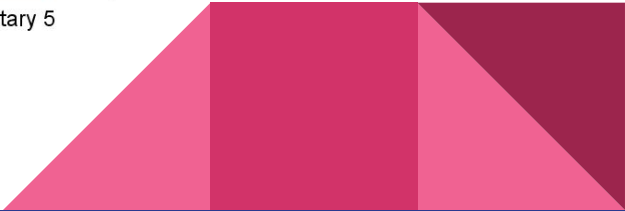
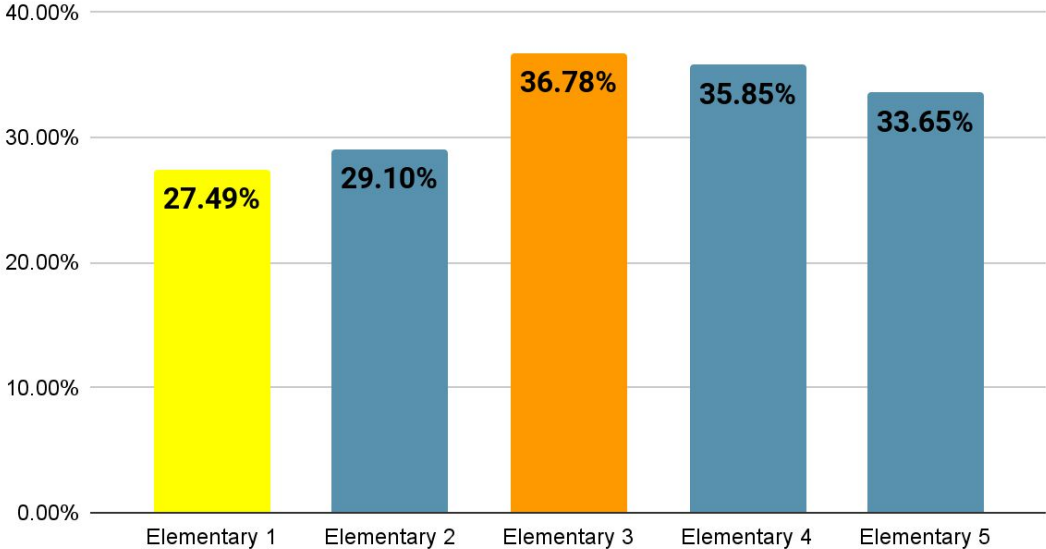


Franklin - Who are we?

- 4,765 students 4K-12
 - 5 elementary schools
 - 1 standard middle school
 - 1 comprehensive high school
 - 1 alternative youth center high school @ the Milwaukee County Correctional Facility
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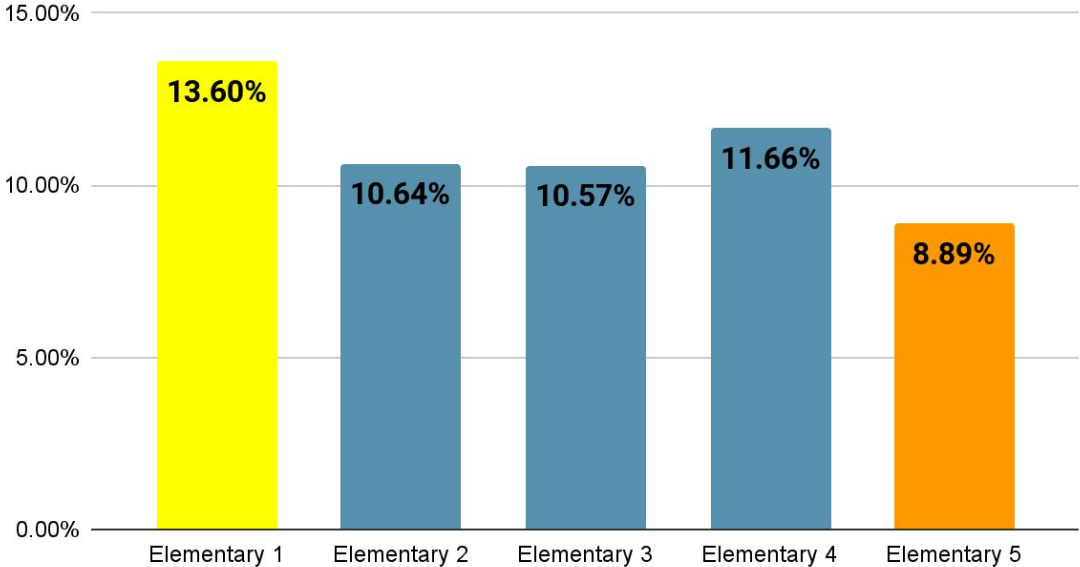
Elementary Demographics

Non White Students



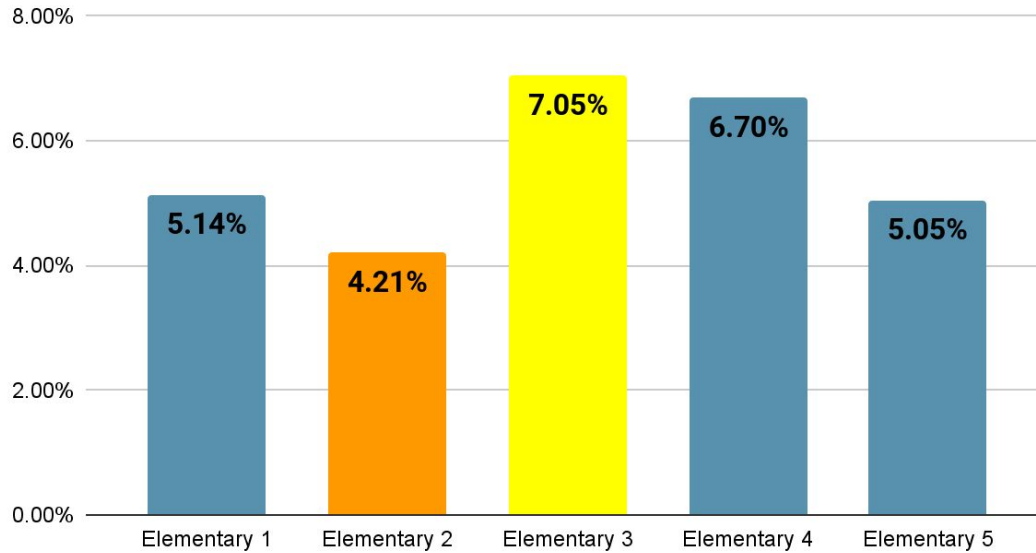
Elementary Demographics

Students with Disabilities



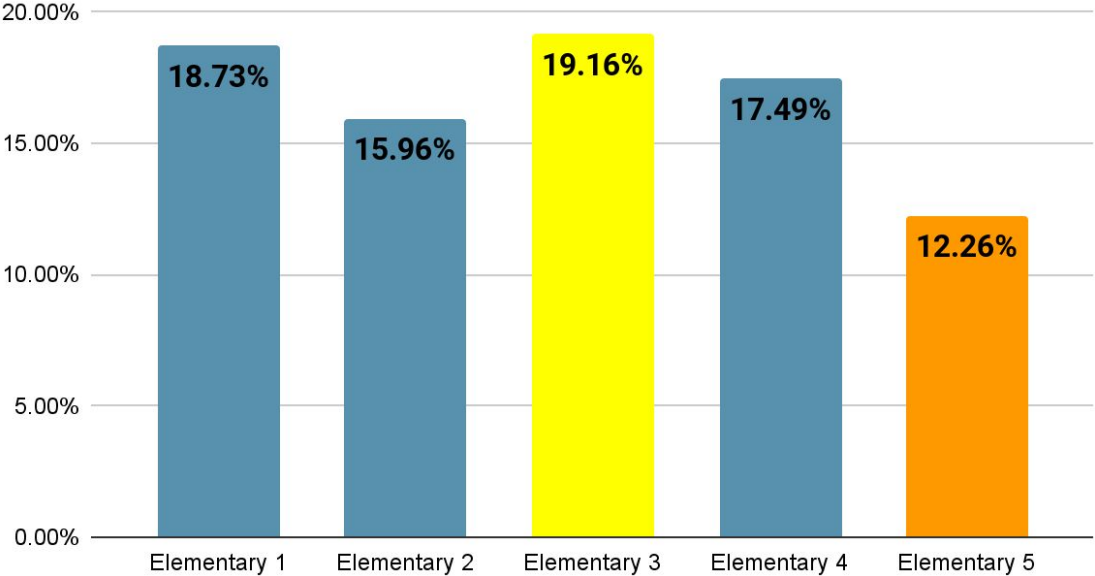
Elementary Demographics

English Learners



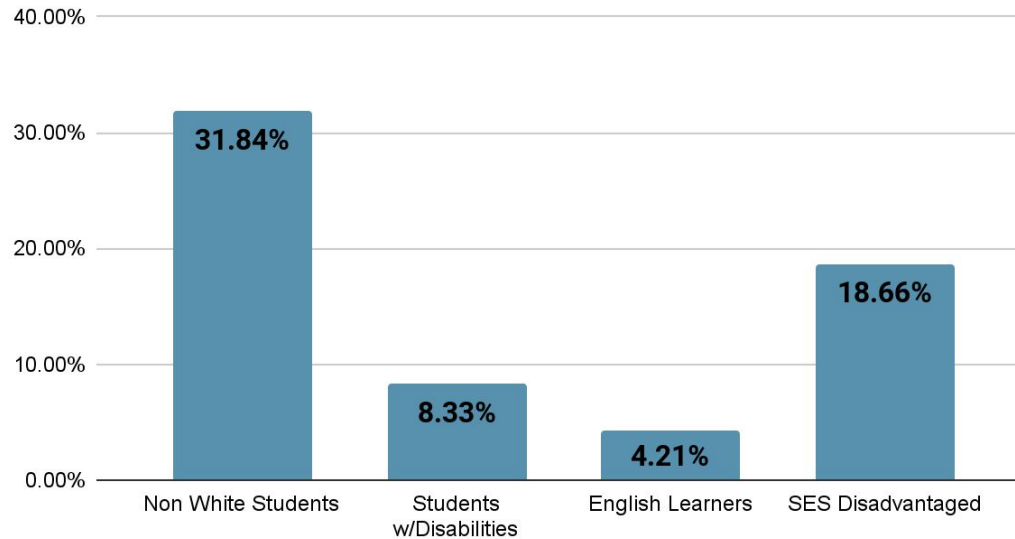
Elementary Demographics

SES Disadvantaged



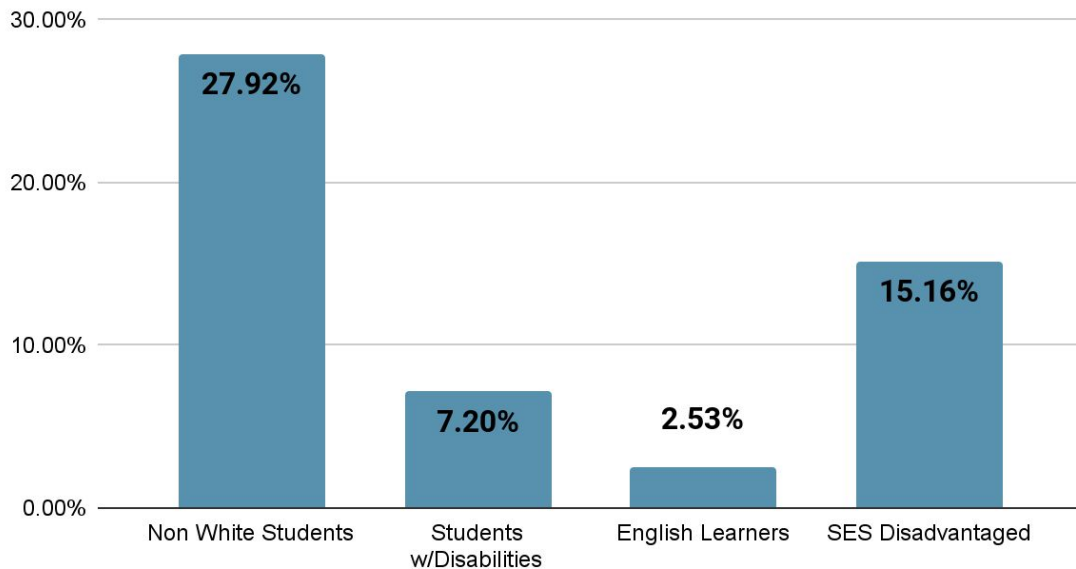
Middle School Demographics

Demographic Comparison



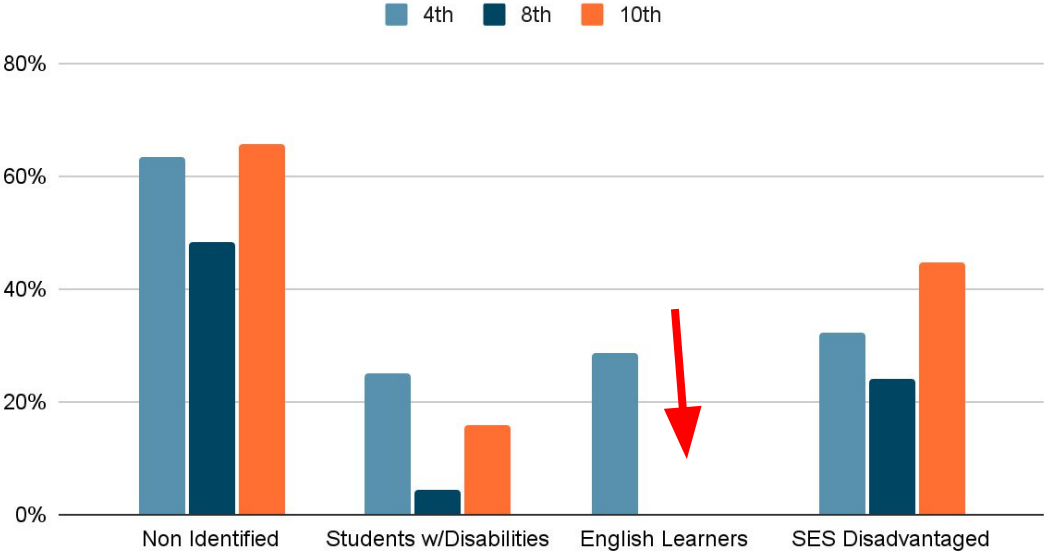
High School Demographics

Demographic Comparison



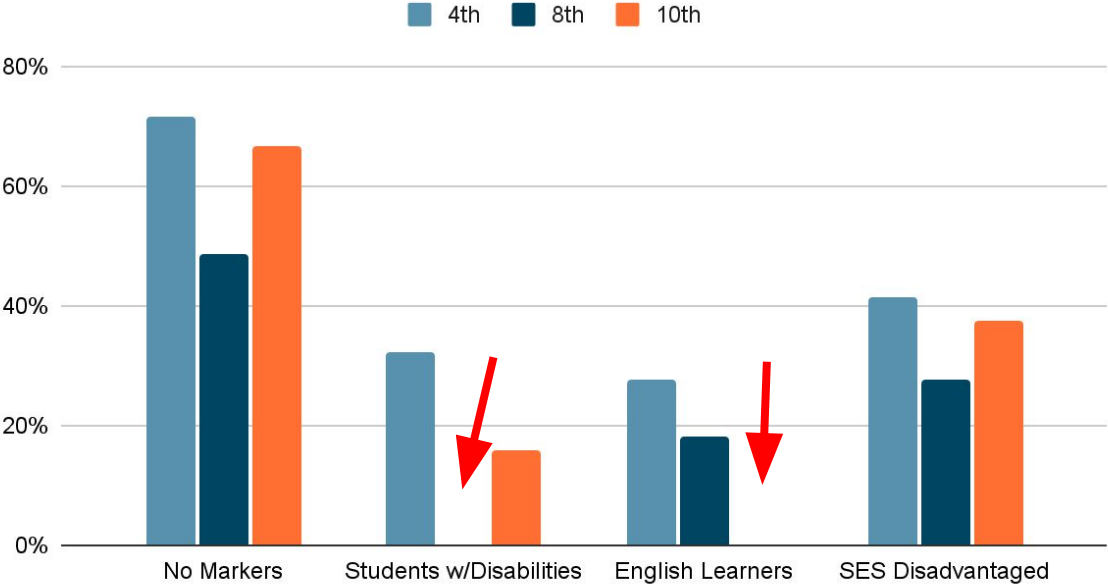
ELA DATA

ELA-Forward/Aspire-Proficient/Advanced-2022



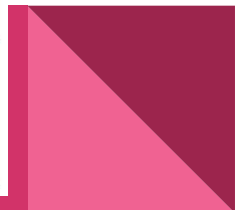
MATH Data

Math-Forward/Aspire-Proficient/Advanced-2022



Closing Gaps

Closing Gaps				
Measure	Prior Years	Green (Target)	Yellow (Approaching)	Red (Well Below)
Achievement Gaps: Disability Status (3-11 Forward, Aspire, ACT - ELA/Math) (Equity Audit Dashboard)	Size of Gap 17-18: 51.4/47.9 18-19: 50.7/47.1 20-21: 44.3/44.3 21-22: 48.1/46.9	>3pt reduction in gap over prior year	1-3pt reduction in gap over prior year	Less than a 1% reduction or gap increase (ELA Gap increase: +3.8 pts) (Math Gap increase: +2.6 pts)
Achievement Gaps: Socio-Economic Status (3-11 Forward, Aspire, ACT - ELA/Math) (Equity Audit Dashboard)	Size of Gap 17-18: 30.4/32.4 18-19: 27.6/20.5 20-21: 24/23.5 21-22: 24.6/25.6	>3pt reduction in gap over prior year	1-3pt reduction in gap over prior year	Less than a 1pt reduction or gap increase (ELA Gap increase: +6 pts) (Math Gap increase: +2.1 pts)
Achievement Gaps: EL Status (3-11 Forward, Aspire, ACT - ELA/Math) (Equity Audit Dashboard)	Size of Gap 17-18: 48.8/43.2 18-19: 51.1/39.0 20-21: 42.6/35.3 21-22: 40.1/36.2	>3pt reduction in gap over prior year	1-3pt reduction in gap over prior year (ELA Gap reduction: -2.5 pts)	Less than a 1pt reduction or gap increase (Math Gap increase: +9 pts)
Opportunity Gaps: Habitual Truancy by Socio-Economic Status (K-12) (Equity Audit Dashboard)	Size of Gap 2019: 16.1 2020: 34.7 2021: 27.5 2022: 25.3	>3pt reduction in gap over prior year	1-3pt reduction in gap over prior year (Gap reduction: - 2.2 pts)	Less than a 1pt reduction or gap increase
Opportunity Gaps: Work-Based Learning by Disability Status (9-12) (College and Career Readiness Dashboard)	Size of Gap 2019: 44.4 2020: 44.5 2021: 37.8 2022: 27.9	>3pt reduction in gap over prior year (Gap reduction: -9.9 pts)	1-3pt reduction in gap over prior year	Less than a 1pt reduction or gap increase



The background is a solid dark blue color. In the top right corner, there is a decorative graphic consisting of several overlapping triangles in different shades of blue, ranging from a very dark blue to a light sky blue.

HOW DO YOU DEFINE
EQUITY?

~~BEING THE SAME IN SIZE, QUANTITY,
DEGREE OR VALUE~~

~~EQUAL~~

~~JUST OR APPROPRIATE IN THE
CIRCUMSTANCES~~

~~FAIR~~

**EQUITY - THE QUALITY OF BEING
FAIR AND IMPARTIAL**

Educational Equity - providing
an intentionally designed system
that supplies resources, supports
and opportunities needed to allow
all students to achieve.

What Our Students Come With

Racial Differences

Suicidal Thoughts

Teen Parent

Special Ed Determinations

Low Parent Involvement

No Home Technology Access

Socio Economic Difficulties

Single Parent Home

Mental Health Issues

Gender Identity Conflicts

Split Home Life

Open Enrolled

English Language Learner

Homelessness

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Socio Economic Difficulties - Title I

...allocates funding to districts and other local educational agencies (LEAs) according to a formula based on numbers/percentages of children from low-income families

...designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain high-quality education



English Language Learner - Title III

...allocates funding to districts and other local educational agencies (LEAs) according to a formula based on numbers/percentages of children who qualify as English language learners

To help ensure that English Learners (ELs), including immigrant children and youth, attain English language proficiency and meet the same standards that all children are expected to meet.



Special Ed Determinations - IDEA

...allocates funding to districts on an entitlement basis for programs and services to children with disabilities.

...to help offset the costs of providing special education instruction and related services to students who have been identified as a student with a disability and in need of special education.



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WHERE IS YOUR
EQUITY ENTRY
POINT?

Example - ELEMENTARY READING TEACHER ALLOCATION

1. EACH SCHOOL HAD A BASE ALLOCATION OF 1 READING FTE
2. EACH STUDENT WAS GIVEN A VALUE OF 1
3. EACH STUDENT CONSIDERED SOCIO-ECONOMICALLY DISADVANTAGED WAS GIVEN AN INCREASED QUANTIFIER OF .25. THIS GAVE EACH SES STUDENT A VALUE OF 1.25.



Example - Building Budget Allocations

1. Determine number of student FTE for each building using quantifiers for several groups of disadvantaged students
2. Total Building Budget Allocation stays the same - funds apportioned based on quantified student FTE



ESSER II & III Funds

1. OCFSD-purchased EL Software to further assist EL learners
2. OCFSD-purchased numerous hotspots to provide internet access at home
3. OCFSD-purchased additional devices to ensure that all students had access, including home delivery during the pandemic



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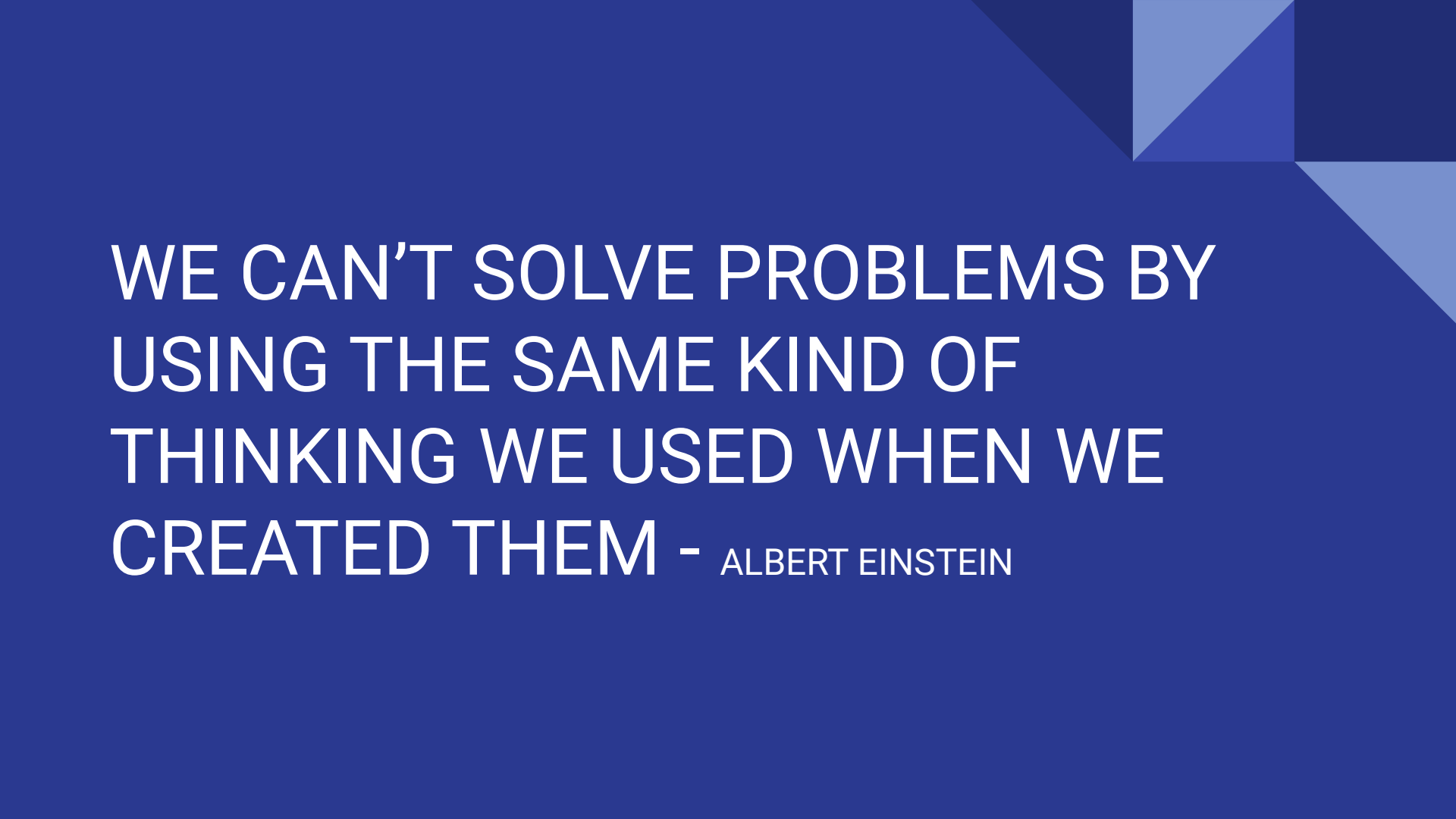
WHERE IS YOUR
EQUITY ENTRY
POINT?

ESSER II & III Funds

Is ESSER an opportunity to earmark funds for higher needs students?

**ESSER CAN ONLY BE A START WITH LIMITED
FUNDING AVAILABILITY**





WE CAN'T SOLVE PROBLEMS BY
USING THE SAME KIND OF
THINKING WE USED WHEN WE
CREATED THEM - ALBERT EINSTEIN



TTWWADI

BUDGETARY CONSTRAINTS

1. I agree
2. Budgets show priorities
3. Change will take time, but necessary to move forward, to evolve



~~**FIT IN**~~

VS.

BELONGING



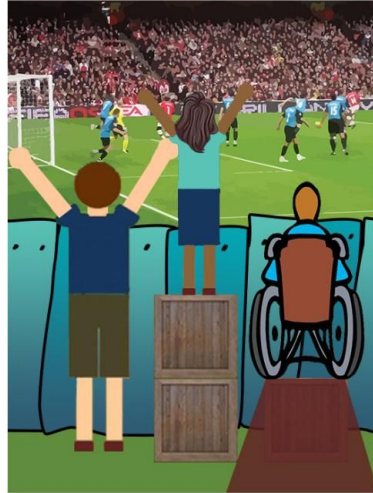
Diversity is having a seat
at the table, **inclusion** is
having a voice, and
belonging is having that
voice be heard.



Equity vs. Equality



Same Treatment



Equitable Treatment



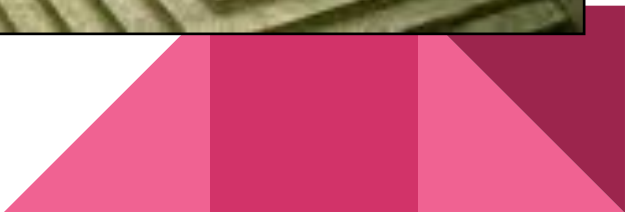
The systemic barrier has been removed.
This is Equality.



INSPIRED BY A PUBLIC SCHOOL STUDENT WITH DISABILITIES



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File Links

[2022 Demographics for Andy](#)

