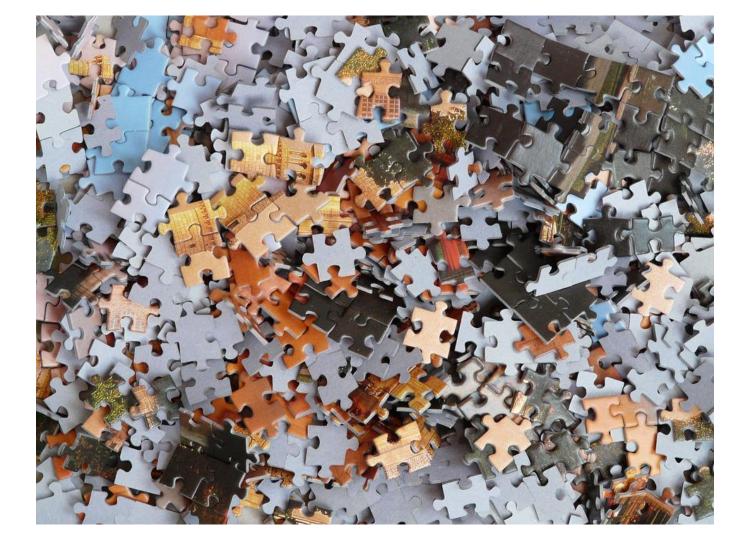
# Equity in Funding Within Your School District

Andy Chromy Franklin Public Schools









### What Would You Fund?





### What Would You Fund?



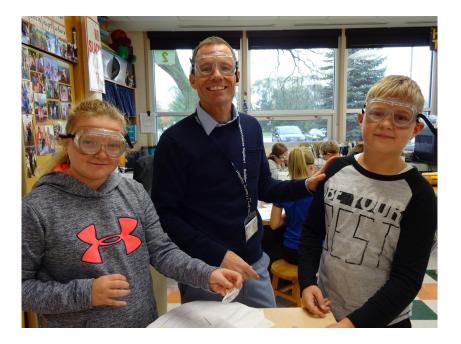


### What Would You Fund?





### Who Would You Fund?





### Who Would You Fund?





### Who Would You Fund?

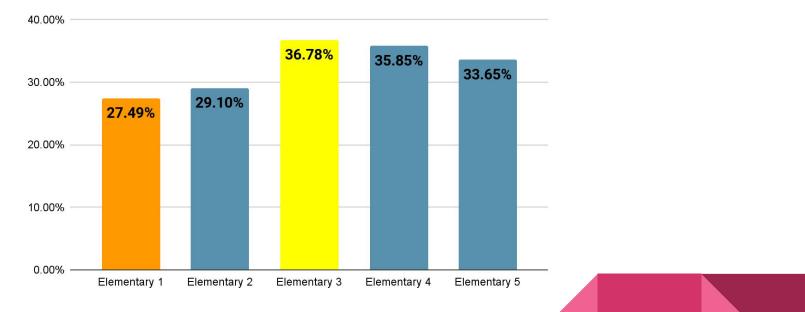


### Franklin - Who are we?

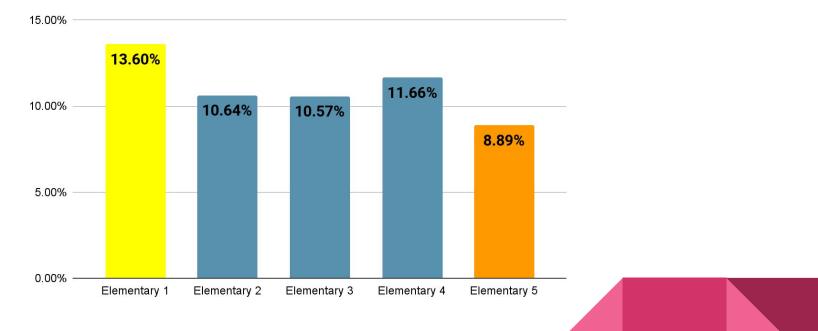
- 4,765 students 4K-12
- 5 elementary schools
- 1 standard middle school
- 1 comprehensive high school
- 1 alternative youth center high school @ the Milwaukee County Correctional Facility



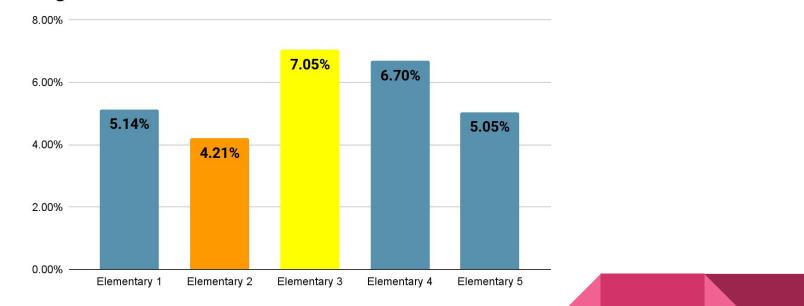
#### **Non White Students**



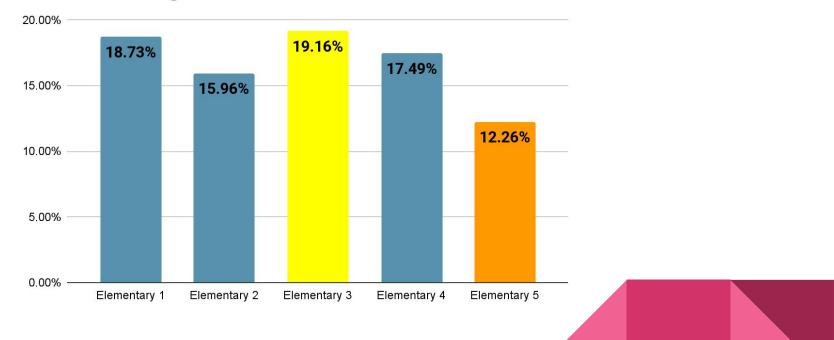
### **Students with Disabilities**



#### **English Learners**

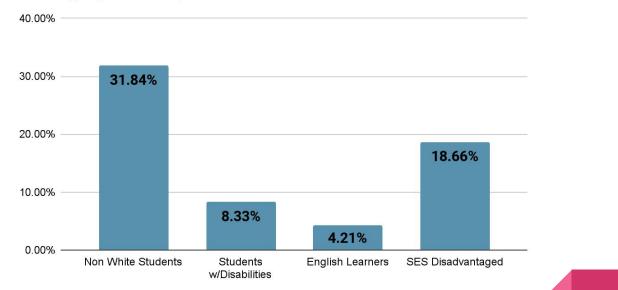


### **SES Disadvantaged**



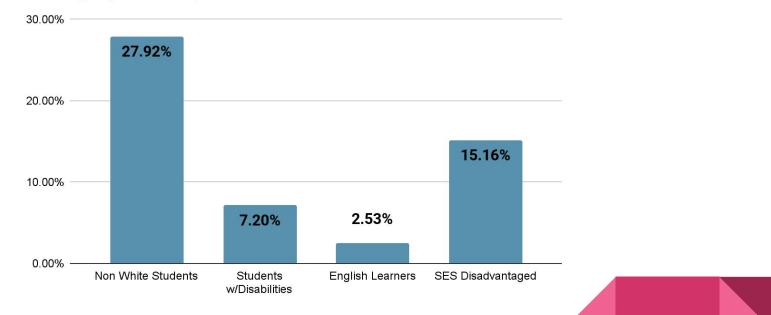
### Middle School Demographics

#### **Demographic Comparison**



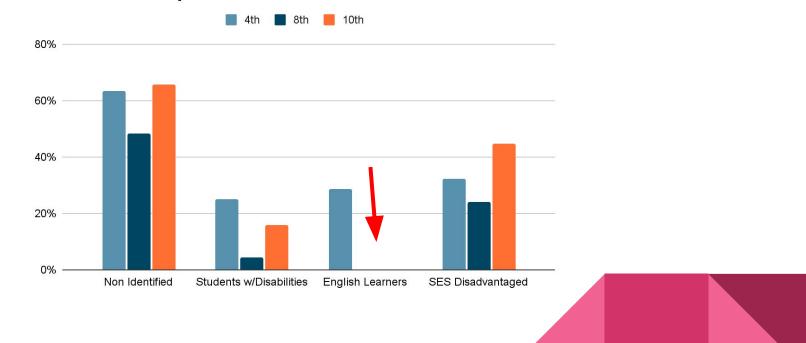
## **High School Demographics**

### **Demographic Comparison**



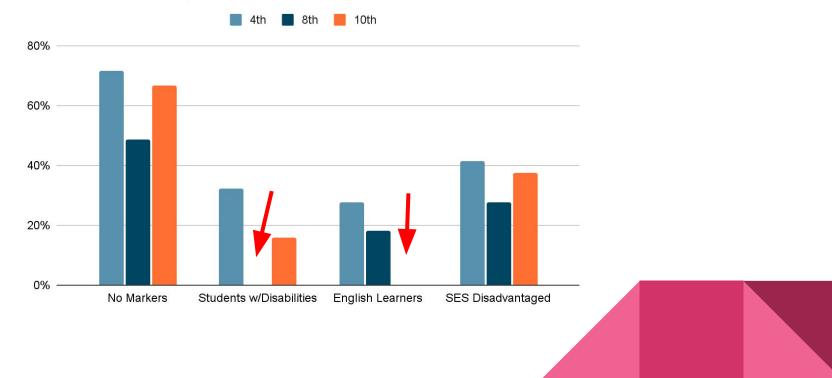
### **ELA DATA**

#### ELA-Forward/Aspire-Proficient/Advanced-2022

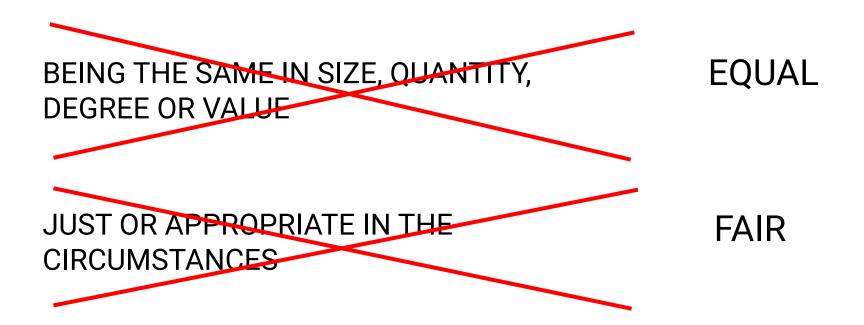


### MATH Data

### Math-Forward/Aspire-Proficient/Advanced-2022



# HOW DO YOU DEFINE EQUITY?



## EQUITY - THE QUALITY OF BEING FAIR AND IMPARTIAL

**Educational Equity - providing** an intentionally designed system that supplies resources, supports and opportunities needed to allow all students to achieve.

### What Our Students Come With

**Racial Differences** 

Suicidal Thoughts

**Teen Parent** 

Special Ed Determinations

Socio Economic Difficulties

Gender Identity Conflicts

English Language Learner

Low Parent Involvement

Single Parent Home

Split Home Life

Homelessness

No Home Technology Access

Mental Health Issues

**Open Enrolled** 

### What Our Students Come With

Racial Differences	Suicidal Thoughts	Teen Parent
Special Ed Determinations	Low Parent Involvement	No Home Technology Access
Socio Economic Difficulties	Single Parent Home	Mental Health Issues
Gender Identity Conflicts	Split Home Life	Open Enrolled
English Language Learner	Homelessness	

## Socio Economic Difficulties - Title I

...allocates funding to districts and other local educational agencies (LEAs) according to a formula based on numbers/percentages of children from low-income families

...designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain high-quality education



## English Language Learner - Title III

...allocates funding to districts and other local educational agencies (LEAs) according to a formula based on numbers/percentages of children who qualify as English language learners

To help ensure that English Learners (ELs), including immigrant children and youth, attain English language proficiency and meet the same standards that all children are expected to meet.



### **Special Ed Determinations** - IDEA

...allocates funding to districts on an entitlement basis for programs and services to children with disabilities.

...to help offset the costs of providing special education instruction and related services to students who have been identified as a student with a disability and in need of special education.

## WHERE IS YOUR EQUITY ENTRY POINT?

# Example - ELEMENTARY READING TEACHER ALLOCATION

- 1. EACH SCHOOL HAD A BASE ALLOCATION OF 1 READING FTE
- 2. EACH STUDENT WAS GIVEN A VALUE OF 1
- 3. EACH STUDENT CONSIDERED SOCIO-ECONOMICALLY DISADVANTAGED WAS GIVEN AN INCREASED QUANTIFIER OF .25. THIS GAVE EACH SES STUDENT A VALUE OF 1.25.



## **Example - Building Budget Allocations**

- 1. Determine number of student FTE for each building using quantifiers for several groups of disadvantaged students
- 2. Total Building Budget Allocation stays the same funds apportioned based on quantified student FTE



## ESSER II & III Funds

- 1. OCFSD-purchased EL Software to further assist EL learners
- 2. OCFSD-purchased numerous hotspots to provide internet access at home
- 3. OCFSD-purchased additional devices to ensure that all students had access, including home delivery during the pandemic



## WHERE IS YOUR EQUITY ENTRY POINT?

## ESSER II & III Funds

Is ESSER an opportunity to earmark funds for higher needs students?

### ESSER CAN ONLY BE A START WITH LIMITED FUNDING AVAILABILITY



WE CAN'T SOLVE PROBLEMS BY USING THE SAME KIND OF THINKING WE USED WHEN WE CREATED THEM - ALBERT EINSTEIN

# TTWWADI

### **BUDGETARY CONSTRAINTS**

1. lagree

2. Budgets show priorities

3. Change will take time, but necessary to move forward





## VS.

## BELONGING

**Diversity** is having a seat at the table, **inclusion** is having a voice, and **belonging** is having that voice be heard.

### **Equity vs. Equality**



**Same Treatment** 



**Equitable Treatment** 

The systemic barrier has been removed. This is Equality.







### File Links

2022 Demographics for Andy

