Transportation Basics

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Sources of Pupil Transportation Aid

- Students provided specialized transportation as required by the individual student's IEP (Fund 27).
 - Based on the qualifying costs reported.
- Students qualifying to receive pupil transportation and actually participating in one of the (Fund 10) programs from three separate calculations.
 - Based on distance from pupil's residence to school of attendance, following the shortest commonly traveled route.

- <u>PI-1547SS</u> public and private school students transported to attend summer sessions and/or interim sessions.
 - Starts the school year, due by September 30th of current year.
 - Summer session that starts <u>after</u> the previous school year ends and the current school year <u>begins</u>.
 - Interim sessions from the previous school year.
 - Revised Only based on one category (distance); whether the student is transported either 2 – 5 miles or over 5 miles.
 - Part of the transportation audit process.

- <u>PI-1547</u> public and private school students transported during the regular school year by school districts and charter schools.
 - Report opens in May and is due in late July.
 - Five distances categories.
 - Only district's that have a DPI approved Unusually Hazardous Transportation (UHT) plan can enter riders in the "Less Than 2 Miles (hazardous area) category.
 - Per Board policy a district may transport and include Open Enrolled In students from the district border to school of attendance.
 - District can also include students transported based per a contract with a parent or service provider.

- <u>PI-1547</u> public and private school students transported during the regular school year by school districts and charter schools.
 - Districts are responsible to provide reliable documentation and NOT undocumented assumptions or estimates to support the number of pupils reported as actually transported at least once during the school year.
 - A signed and dated document listing students who rode each bus during the school year by bus driver is great!
 - The qualifying distance the student was transported can come from the transportation director/contactor.
 - \$24,000,000 is distributed based on the PI-1547SS and PI-1547
 data from the previous school year in January and June.

- <u>High Cost Pupil Transportation Aid</u> is a separately funded program.
 - Paid in June, for the previous school year, based on audited information. Example FY21 will be paid in June of 2022.
- This aid program provides additional funding to school districts that have higher per pupil transportation costs when compared to the statewide average per pupil transportation cost
 - To qualify the district's Fund 10 cost/student must exceed 140% of state average/student cost and the district has 50 students/square mile or less.
 - Allocation = \$19,856,200.

Example - 2019-20 Pupil Transportation Fund 10 Aid calendar

	2019	2019	2019	2019	2019	2019	2019	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2021	2021	2021	2021	2021	2021
	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
Summer P.				1547SS																					
Trans.				Due																					
Domular														1547											
Regular														due											
																			Audit						
Audit																			report						
																			due						
January																				Main P.					
P.T Aid.																				Tran. Aid					
Calc.																				Payment					
SFS review																						Audit f	ollow	Calc. final	Final P. T.
Audits																						up and		P. T. Aid	Aid
Audits																						up anu	euits	Payment	Payment
High Cost																								Calc. High	High P. T.
Tran. Aid.																								С. Р. Т.	Aid
Trail. Alu.																								Payment	Payment

30 months from summer session transportation until final aid payment are made to participating districts and charter schools.

PI-1547SS summer/interim reporting

Distance in Miles	Summer/Interim (PI-1547SS)
Less Than 2 miles (hazardous area)	NA
Over 2-5 miles	\$10/pupil
Over 5 up to 8 miles	\$20/pupil
Over 8 up to 12 miles	\$20/pupil
Over 12 miles	\$20/pupil

- Revised-Increased and only one factor to be considered for summer school interim: distance from student's residence to school (attendance).
- Districts are not required to transport for summer/interim sessions to the same standard as during the regular school year.

PI-1547 regular year reporting

Distance in Miles	Regular Year (PI-1547)
Less Than 2 miles (hazardous area)	\$15/pupil
Over 2-5 miles	\$35/pupil
Over 5 up to 8 miles	\$55/pupil
Over 8 up to 12 miles	\$110/pupil
Over 12 miles	\$375/pupil

 The "0 to 2 Miles (Hazardous Area Transportation)" category requires DPI approval before data can be entered.

Pupil Transportation Aid Payments

- As was outlined earlier; Pupil Transportation Aid is determined by the number of students, public and private schools, who actually are transported from residence to school of attendance at least once.
- When the district transports fewer students, under current law and related rules, their regular pupil transportation aid will be less in their January payment the following school year. After the January aid payment, the remainder of the funds (minus the transporting on ice aid - Bayfield) is paid out in June based on the District's percentage of state pupil transportation aid in January.

Route Planning Tips

- Regular meetings throughout year with transportation department and/or bus company
- Review procedures with staff annually
- Verify student addresses
- Familiarize yourself with the bus routes and new students

How to report a student...

- Transported to daycare location? If the most direct route to the daycare location is greater than the most direct route to the student's residence, the district must make the mileage category determination based on the student's residence location.
- Who moved during the school year? A student who is transported at least once will be counted in the mileage category as determined by the LEA on the PI-1547. The determination of the mileage category does not need to be modified for the given school year as long as the student continues residing in the school district.
- Being transported by a third party/parent? If the district is paying for this service, the student will be counted in mileage category that reflects the most direct route from residency to school of attendance. This payment is calculated from a contract with the provider at a daily rate.

Transporting Private School students

- Q/A # 3. Must a public school district provide transportation to • private school pupils on days the public school is not in session? An opinion from the Attorney General, 61 O.A.G. 240, 244 (1972), stated that a public school board is required to provide transportation for private school pupils attending school on days when the public school district is not in session. The Wisconsin Court of Appeals confirmed that position in Hahner v. Board of Education, Wisconsin Rapids, 89 Wis. 2d 180 (1979). It is beneficial to both the public and private school(s) in the same school district to have school calendars which are as consistent as possible. https://dpi.wi.gov/parental-educationoptions/transportation/private-school-questions
- Also see "Transportation to Private Schools General Information" <u>https://dpi.wi.gov/parental-education-optins/transportation/private-school-information</u> webpage.

Observed Patterns of Support

- Provide training for new employees and develop a District Year-at-a-Glance; Institute a review process.
- Meet with your transportation vendor or employees on a regular basis including before student counts.
- While one pupil count is required per year, additional counts will provide documentation and probably increased ridership numbers.
- Complete counts ahead of time; institute a double-check process; predict what is different this year and plan how to address it.

- For those students whose IEPs specify transportation needs, a district may provide specialized transportation and have a portion of those costs included in their overall costs eligible for Special Education and School-Age Parents Aid.
- When required by IEP
- Eligible route must be 100% IEP-required

Limited Exceptions:

Incidental Benefit Exception: picked up at same location; no additional costs; doesn't displace rider with IEP

Newly Homeless Accommodation or Foster Care: up to 20 days

- Additional service on "regular" route (to and from school)
 - e.g. bus aide for one student per their IEP
 - Only the excess cost of the service is eligible (Fund 27)
 - Regular route transportation (Fund 10)
- A student maybe be eligible for special education categorical aid for support services while being transported on the regular bus route and be eligible for Pupil Transportation Aid

 A student who exclusively rides a specialized transportation route <u>may not</u> be counted for Pupil Transportation Aid.

The following are some transportation examples a district may encounter.

Example: A district operates a route that transports several students with IEPs that require specialized transportation, as well as a few other students who live along the route. Is this route eligible for state Special Education Aid?

No: A route that serves students with and without IEPs is not eligible for state Special Education Aid. The district should report the number of students transported on the route on its PI-1547 Pupil Transportation Report, including the students with IEPs. The entire cost of the route is coded to Fund 10.

Example: A special education student with transportation identified in the student's IEP received specialized transportation at the beginning of the year, but during the year no longer needed that support and is switched to a regular bus route. Is the cost for transporting the student eligible for special education aid for specialized transportation AND eligible for regular pupil transportation aid for the regular bus route even though both took place in the same year?

Yes: In this example the student is eligible for special education aid for specialized transportation and eligible for regular pupil transportation aid because the student changed from specialized transportation to regular transportation based on IEP changes. However a student exclusively receiving special or additional transportation all year could <u>not</u> also be counted for regular transportation aid.

SPED vehicle/equipment purchases w/ pre-approval
 No approval needed for equipment <\$10,000
 Follow instructions on our website for
 Requesting Special Education Aid for Vehicle and
 Equipment Purchases Over \$10,000

Additional Resources

Special Education Transportation

Specialized Transportation Aid Eligibility and Funding

Large Van Regulation

• NHTSA 49 U.S.C. §30112(a)(2)

School district may <u>not</u> purchase or lease a 15-passenger van for student transportation unless it meets all of the safety requirements of a school bus.

School Bus Safety Requirements (According to FMVSS) Yellow Paint, Reflective Tape, Stop-arm, Flashing Lights, etc.

 Safe, Accountable, Flexible, Efficient Transportation Equity Act: A Legacy for Users (SAFETEA-LU) – August 10, 2005

Section 10309 states in part: a school or school system may not purchase or lease a <u>new</u> 15passenger van if it will be used significantly by, or on behalf of, the school or school system to transport preprimary, primary, or secondary school students to or from school or an event related to school, unless the 15-passenger van complies with the motor vehicle standards prescribed for school buses and multifunction school activity buses under this title.

Large Van Regulation

Safe, Accountable, Flexible, Efficient Transportation Equity Act: A Legacy for Users (SAFETEA-LU) (continued)

 Established penalties for dealerships selling or leasing 15passenger vehicle to a school district without required safety features

\$10,000 penalty, up to \$15,000,000 for multiple violations

 Defined 15 passenger – a vehicle that seats 10-14 passengers, not including the driver

Large Van Regulation

Wisconsin DOT School Bus Definition

motor vehicle which carries 10 or more passengers for the purposes of transporting students to or from school, curricular, or extracurricular activities.

Recommends avoiding use of van able to hold 11 or more passengers Based on federal guidelines

Wisconsin State Statute §121.555

Defines alternative methods of transportation Limits vehicle size to 9 passengers or less

Safety Concerns with Large Vans

- **2004 2013**
 - 653 Americans died in crashes
 - 65 occupants per year
 - 60% of fatalities occurred when the van rolled over
- · 2003-2007

- 80% of occupants killed were not wearing their seatbelt
- 60% killed in single-vehicle accidents were ejected
- 92% property restrained survived

Safety Concerns with Large Vans

- Rollover Rates when Vehicle Loaded to or Below Half the Designed Seating Capacity
 - Large Van 2.2
 - Minivan 1.7
 - SUV 1.4
 - Pickup Trucks 1.3
 - Passenger Cars 1.3



Issues with Large Vans

- Higher Center of Gravity
 - Adding passengers and cargo moves the center of gravity higher and toward the rear of the vehicle.
 - Causes instability and the potential for drivers to lose control during emergency handling maneuvers.
- Flat sides contribute to instability in crosswinds
- Structural rigidity that was designed for the less demanding rigors of transporting cargo

Issues with Large Vans

Underinflated Tires

- NHTSA Study 75% 15-passenger vans had improperly inflated tires
- Improperly inflated tires changes handling characteristics
- Increases potential for a rollover crash

Safety Recommendations for 10-Passenger Vans

- Make sure the vehicle is properly maintained
- Properly inflated tires are critical

Check tire pressure and wear prior to each trip

Large vans handle differently

Use drivers familiar with handling issues

Keep the load light

Do not overload the vehicle with students and athletic equipment Overloading the vehicle increases rollover tendency

Safety Recommendation for 10-Passenger Vans

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 - **Check tire pressure and wear prior to each trip**
- Large vans handle differently
 - Use drivers familiar with handling issues
- Keep the load light

Do not overload the vehicle with students and athletic equipment

Overloading the vehicle increases rollover tendency

Transporting Students in Personal Vehicles

School board must ensure compliance with Wis. Stat. § 121.555, and may consider including in contract the following:

- Required insurance coverage limits
- Annual inspection comply with DOT rules and requirements of Wis. Stat. § 110.075
- Operator Requirements
 - Valid WI driver's license
 - 18 years of age
 - Sufficient use of hands/feet to operate brake and accelerator may be waivable
 - Medical opinion every 3 years stating no mental or physical disability impacting ability to operate motor vehicle can use examination report used for school staff
- Limited to transporting the number of passengers that can be seated on permanently mounted seats facing forward without interfering with operator

Tips for a Successful Audit

- Stay current on new laws, especially during the development of the bi-annual state budget.
- Pre-audit conversation with auditors about areas of emphasis; model what is expected with employees.
- Create a checks and balances.
- **Complete counts on a timely basis.**
- Maintain documentation.
- Call us for assistance.

Thank You!

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Visit our website: http://dpi.wi.gov/sfs